SELF ASSESSMENT REPORT (SAR)

FOR RANKING OF GOVERNMENT COLLEGES



Session: 2023-24

Submitted by

Government Degree College Lad Bharol, District Mandi, Himachal Pradesh

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Criteria –I **Teaching Learning (Maximum Score = 140)**

Sr. No.	Activity	Status	Distribution of Scores	Total Score	Claimed Score	Supporting Documents
1.	Mode of Teaching	i Yes ii Yes iii Yes iv Yes	 i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6 = 12) or Blended teaching = 12 iii. Flipped Classroom = 8 iv. As per need of different groups of students = 5 	25	6+6+8+ 5 = 25	Annexure 1.1 (Copies of the time-table & declaration by the Principal are attached, Pages 1-2)

learning process.

2.	Curriculum Planning and	i Yes	i. Followed 100% = 10	45	10+5+	Annexure 1.2
	Implementation:		80-99% = 8		12+8+6	
	i. Teaching schedule=10	ii Yes	60-75% = 6		= 41	(Copies of the
	ii. Whether learning outcomes		Up to $59\% = 4$			teaching schedule&
	defined=5	iii Yes	ii. 100% = 5			learning
	iii. Curriculum enrichment	: 37	80-99% = 4			outcomes,
	practices (e.g projects, surveys,	iv Yes	60-79% = 3			conducted projects, surveys,
	educational tours and industry	v Yes	Up to $59\% = 2$			educational tour
	visits) =16	V 1 CS	iii. 4.0x No. of enrichment practices observed			reports, class tests
	iv. Internal assessment mechanism		= 16			and quizzes are attached, Pages
	(quizzes, class test, presentation,		iv. Followed by all the Departments = 8			1-8)
	assignments, MTT etc) (Max. 8)		Above $80\% = 6$,
	v. Prompt communication of		60-79% = 4			
	assessment /results to students-6		Up to $59\% = 2$			
	(e.g. displayed on college website/ notice		\mathbf{v} . Within 7 Days = 6			
	board class groups/submitted to COE)		8-14 Days = 3			
			More than 14 Days = Nil			

^{*}All faculty members prepare the teaching schedules and define the learning outcomes before the beginning of the session. They conduct

³ Self Assessment Report for the session 2023-24 in r/o Govt. Degree College Lad Bharol, District Mandi (Himachal Pradesh)

surveys,	projects, educational tours, class tests.	assignmen	its, quizzes, etc. to enrich the curriculum and inte	rnal asse	essment med	chanisms.
3.	Add-on Courses/Certificate Courses: i. No. of courses (to be specified separately) ii. % of students benefitted (% of students completed MOOCs/spoken Tutorial/ NPTEL /Other courses offered by recognized organizations)		 i. No of courses >5 and student benefitted >50% = 10+10 ii. No of courses >3 and student benefitted 41-50% = 7.5+7.5 i. No of courses <3 and student benefitted 31-40% = 5+5 ii. No of courses <3 and student benefitted up to 30% = 2.5+2.5 	20	Nil	
4.	Student Feedback (Taken from students with 80% attendance) i. Sample Size ii. Students Satisfaction iii. Action on feedback	i Yes ii Yes iii Yes	i. > 25% = 5, 20-25% = 4, 15-19% = 3, 10- 14% = 2, <10% = 1 ii. 91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, Less than 61% = 0 iii. considered and action taken on doubles 81-100% = 10, 61-80% = 8, 51-60% = 6, 41- 50% = 4	25	5+10+ 10 = 25	Annexure 1.3 (Copies of the feedback taken from the students are attached, Pages 1-2)
	udent satisfaction surveys are conducte also resolved.	ed to evalua	te the teaching-learning level of the college stude	ents. If a	ny shortcon	nings are found
5.	 i. % of Students Passed ii. % of students with A Grade and Above iii. No. of students in University Merit 	i Yes ii Yes iii Nil	i. >81% = 9, 71-80% = 8, 61-70% = 7, 51-60% = 6, 41-50% = 4, 31-40% = 3, <30% = 0 ii. >20% with A grade and above = 8, 16-20% = 7, 11-15% = 6, 6-10% = 5, 1-5% = 4 iii. HPU/SPU merit list 1 st -3 rd position = 8, 4 th -10 th position = 6	25	9+8+0 = 17	Annexure 1.4 (A copy of the compiled examination results is attached, Page 1-1)
	e session 2023-24, the annual examinate result of students getting A grade or a		of BA/B.Com. first, second, and third-year studer 52.75 per cent.	nts of the	college wa	s 84.13 per cent
1+2+3 +4+5				140	108	

Annexure Criteria 1 Teaching Learning (Maximum Score = 140)

Annexure 1.1a (Copy of Time Table for Teaching Process through ICT)

Class	10:00:10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20 -02:10	02:10-03:00	03:00-03:50
B.A. 1 st Year	EVS (1-6) Room No. Hall	Pol. Sc. 1-6 DSC1&2 (R. No.Hall) Music 1-6 DSC1&2 (Room No. 6)	Sociology 1-6 DSC1&2 (R. No.1) Economics 1-6 DSC1&2 (Com. Lab)	Maths 1-6 DSC1&2 (Room No Hall) History 4-6 DSC1&2 (Room No. LT-2)	Hindi 1-6 DSC1&2 (Room No. 2) English 1-6 DSC1&2 (ICT Lab)	Hindi (Comp.) 1-2 (ICT Lab) AECC Hindi 3 (Comp.) (ICT Lab) Eng (4-5) Comp (6) AECC Room No. 2	Library/Sports/ Yoga/ Music/ Zero Period (Room No. Hall)
B.A. 2 nd Year	Hindi SEC 1-3 (ICT Lab) History SEC 5-6 (R.No. LT-2) Sociology SEC 1-3 (R.No. 1) Economics (SEC) 1-3 (Com. Lab) Pol. Sc.1 -3 SEC (R. No.4) Maths SEC 1-3(R.No. LT-1)	Sociology DSC 1&2 Economics (Com. Lab) DSC1&2 1-6 (R.No 1)	Hindi DSC 1&2 1-6(Room No.2) Maths DSC 1&2 1-6 (LT-1) English DSC1&2 1-6 (ICT Lab)	English (Comp.)4-6 (R.No. 2) Hindi (Comp.) 1-3 (ITC Lab)	Pol. Sc. DSC 1&2 1-6 (R.No. Hall)	English SEC 1-4 Room No.2 History DSC 1&2 S-6 (R.No Hall)	SEC (4) Hindi (ITC Lab) History 6(R.No.17-2) Sociology (R.No.1) Economics (R. No.Com. Lab) Pol. Sc. (R.No. 4) Maths (R.No. ICT Lab) English (R.No. 2)
B.A. 3 rd Year.	Hindi SEC 4-6 (ITC Lab) Sociology SEC 4-6 (R.No.1) Economics (SEC) 4-6 (Com. Lab) Pol. Sc.4-6 (R. No.4) Maths SEC 4-6 (LT-1) Eng. SEC 4-6 Room No.2	Hindi DSE 182 1-6 (Room No. 2) English DSE 4-6 (ICT Lab)	History 05E 1&2 S-6 (R.No. Hall) Pol. Sc. DSE 1&2 1-6 (R. No.4)	Sociology 1-6 DSE 1&2 (R.No. 1) Economics DSE 1&2 1-6 1&2 (Com. Lab)	Maths DSE182 (1-6) (LT-1) History SEC 182 5-6 (R.No. LT-2)	Music GEC 18.2 1-6 (R.No. 6)	SEC (3) Hindi (ITC Lab) History 5 (R.No.LT-2) Sociology (R.No.1) Economics (R. No.Com. Lab) Pol. Sc. (R.No. 4) Maths (R.No. ICT Lab English (R.No. 2)

Annexure Criteria 1 **Teaching Learning (Maximum Score = 140)**

Annexure 1.1b(Copy of Certificate by the Principal regarding the teaching by using modern technology

CERTIFICATE

It is certified that Government College Lad Bharol, District Mandi, Himachal Pradesh has two smart classrooms with interactive panels. Apart from this, a projector is also available. All the college faculty members use the above equipment and advanced teaching methods (i.e. flipped classroom and blended method) to enrich the teachinglearning process.

> Principal Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

Annexure Criteria 1

Teaching Learning (Maximum Score = 140)

Annexure 1.2a (Copy of Teaching Schedule & Learning Outcomes)

Unit/Section &	Teaching Points/Learning Objectives	Nature of Course: DSC -1 C	
Time Period/ Schedule		Learning Outcomes: Students will be able to define explain Describe Present dean Write Disease the following term after the completion of the course	Remarks
Unit-I PHASE-I	Macroeconomics: Meaning, Scope, Importance, Assumptions, Features, Limitations and historical background Relation between Microeconomics and Macroeconomics. Gross Domestic Product, National Income, GNP,	Macroeconomics, Microeconomics, Open Economy, Closed Economy, Fiscal Policy, Monetary Policy, Growth, Development, Sustainable Development, Unemployment, Recession, Depression, Inflation, Budgetary Deficit, Galloping Inflation, Hyper Inflation, Import, Export, Deflation, Consumption, Investment, Saving, GDP, National Income, Final goods, Intermediate goods, Actual GDP, Potential GDP, GDP Gap, Net GDP, Gross GDP, Depreciation, Transfer Payments, Disposable Income, CSO, Primary sector, Secondary sector, Tertiary sector, Product Method, Income Method, Exponentic back	
Unit-II PHASE-II	Say's Law of Market, Classical and Keynesian theories of employment, output, prices and interest, Effective demand, Relevance of Keynesian Economics to Developing countries	Say's Law of Market, Voluntary & Involuntary Unemployment, Classical Theory of Employment, Full Employment, Barter System, Money Illusion, Saving, Investment, Consumption, Aggregate Expenditure, Aggregate Demand, Aggregate Supply, Effective Demand, MEC,	
PHASE-III	Concepts of MPS, APS, MPC, APC, MPI, API, Psychological Law of Consumption, Saving and Investment, MEC, Business Expectations and Secular Stagnation.	Consumption, Consumption Function, Savings. Investment, MPS, APS, MPC. APC, MPI. API, Psychological Law of Consumption, Dueseberry Hypothesis, Paradox of Thrift, ex-ante saving, Ex-post savings. Induced. Autonomous. Net, Gross, ex-ante, Ex-post, Investment, Propensity to Invest, API, MPI, Business Expectations and Secular Stagnation.	
Unit-IV PHASE-IV	Concept of Money, Monetary aggregates, Demand for Money, Quantity Theory of Money, Liquidity Preference and Rate of Interest, Money Supply, Credit Creation, Monetary Policy.	Money, Liquidity, Currency, Stock, Flow, Gresham's Law, Near Money, Global Money, Composite Money, Quasi Money, Functions of Money, Neutrality of Money, Deficit Financing, Demand for Money, Liquidity Preference Theory, Credit Creation, Credit Multiplier, Demand Deposits, High Power Money, Monetary Policy, CRR, RR, RRR, Bank Rate, Open Market Operations, Demonetization, RBI, MSF,	
Activities: Ferd	nal. Descriptive and Objective Type (Multiple Cho	oice Questions) Tests. Unit-wise and consolidated Assignments. Unit Quiz , Projects, St	urvey etc.
Evaluation:			
	7		

Annexure Criteria 1 Teaching Learning (Maximum Score = 140)

Annexure 1.2b (Copy of Conducted Survey)

		ता समूहों की महिला व		
Governmen	t Degree Co	Rege Lad Bharof, Di	strict Mandi (H	imachal Pradesh)
1 नाम (केवलिक); 3. नोबलनुवाद : ध्रीरत	किस्ता सम	Z. Session.	2. 呵丁	26
4. नैपाणिक वीस्थताः अस्ति 5. वैपालिक स्थितिः अस्ति	वेतामाधीयकाम	त्रश्रमिक/उञ्चलर माध्यमि	कार्योतक या उससे	SWE
6. साम SHG की सदस्य क				
क्षी वर्ष सं प्रम		(iii) 2-5 ml	(N) 5 at it a	चित्र
7. आपके SHG में कितने स				
8. जणकी SHG में शामित (अ विजीय स्थापना (अ की जन्म (कृपना विधिन्न करे)	रांग विकास	म बात ने देरित क्थिए ((क्र) सामाजिक गएके	सभी लाजू होने वा (Na जन्य महिल	ते का चयन करें) जो से समर्थन
SHG का शहरव होने से (0 उपनेचनीय मुखार (w) नुसा हर तक विनाह दक्तः		अ प्रधा तथ तथ गुधार		िबक्ताब नहीं
10. क्या आपने SHG के मा चीर गरि हों. तो हुएका करना		(i) eff.		
11, अपको केमा अवस है वि किया है?	SHG R IET	ि नागीचारी ने समुदाय ह	में भीतर आपकी स	माबिक स्थिति को प्रभावित
(i) उल्लेखनीय मुखार (iv) कुछ इय तक विशव नवा		हेद तक मुखार देवा	(६) कोई बरागान	off
12. SHG के सपस्य के रूप में (5) विसीय शहायता की कारी ((6) सामाजिक प्रशास अन्य (कृपस्य काराए)	प्रतिश्रण तक	तीतियों का सामका करन सीमित पहुंच रेशारिक जिस्सेशारिको	। पत्रता है (सभी न	त्यू वरे चुने)
13. SHG से संबंधित अल्पीत √न्या प्रदेशाय सुरू करना (√न्या क्षेत्रसाम सुरू करना		(A stress when	त को क्रमाना	
ANT (FREE WILL)				
Survey Consucted by No	me Jany	Gra-Mauriclass	8H Indgrass	100 No 2312006

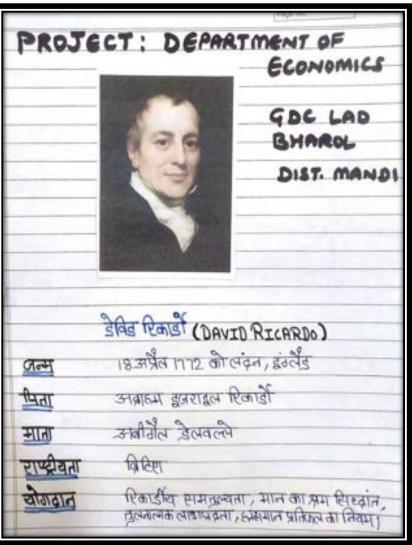
	Department of Economics
स्वयं स	हायता सभूहों की महिला सदस्यों के जिए प्रचारवर्णी
Government Degree	College Lad Bharol, District Mandi (Himachal Pradesh)
	्रिती Session: 2 आपू 46
4, शैक्षणिक घोरपताः अशिक्तित/पापति	विश्वार्थिकारम्बर माध्यमिकाकातक वा प्रवसे कपर
6. वेवाहिक स्थिति: अविवाहिल व विव	A CONTRACTOR OF THE PROPERTY O
6. जाप SHG की संदर्भ कब से हैं?	THE REPORT OF THE PARTY OF THE
	वर्ष क्रा 2-5 वर्ष (iv) 5 वर्ष से अधिक
	F9
	रेए किस बात ने देरित कियाँ (सभी लागू होने वाले का जयन करें)
(i) विशीत स्वतंत्रता (a) ग्रीवल विशा अस्य (कृपया निर्दिष्ट करे):	म (iii) मामाजिक संपर्क 🔑 अन्य महिलाओं से समर्थन
9. SHG का सदस्य होने से आपकी वि	वेतीय स्थिति पर क्या प्रभाव पता है
(i) उल्लेखनीय मुधार	अति पुत्रह हाव ताल मुधार (iii) और अवनाल नहीं
(IV) मुख हर तक विग्रह नवा	(v) बार्ची विश्वप्र गया
10. क्या आपने SHG के माध्यम से के	तेई नया कौशन हासिल किया है
ut) e)	(ii) wift — 0
भाग हो। बावि हारं, तो कृषका कतामः — "धा ट	ाल लगान का
	में आपकी जागीदारी ने समुदाय के भीतर आपकी सामाजिक स्थिति को प्रभावित
	(a) कोई बयलाय नहीं
(iv) क्ष्य श्रद तक विशाह नवा (v) कार्य	50 C.
	विज चुनौतियों का सामना करना पश्चता है (सभी जाग करें चरें)
(i) विलीय सप्रायला की कभी (ii) प्रशि	A PROPERTY OF A PROPERTY OF THE PROPERTY OF TH
	🛩 पारिचारिक जिल्लोबारियो
Mod (\$500 Matte)	be) diredired associated
	की आकांशाएँ क्या 🗗 (सभी लागू करें भुने)
Artin mante de acut	अस वर्तमान को ना बहाना
	हरता (prints SHG के साथ नेटवर्क कराना
New (Seast Netter)	

Annexure Criteria 1

Teaching Learning (Maximum Score = 140)

Annexure 1.2c (Copies of Conducted Projects)





Annexure Criteria 1

Teaching Learning (Maximum Score = 140)

Annexure 1.2d (Copies of Conducted Class Tests/Quizzes)

Sr		of the Student	Class	Roll No.	Signature	Remarks Monks Obfished	Name FORMAL Most No. 168 Chamber St. Date 30 T 2014 Man Marks 30 Time 35 To the art door would be the small at fathering son a fair favour at 2. SECURITY FOR CONTRACTORS
1	Komal		B.A.111	908	Komal	30	2- फेलेकार में बारत की राष्ट्रीय कार में बचने अधिक तोपात किस तेन कर है? किसी किस की
2	Nidhi		B.A.III	910	Mali	16	अ वर्तकान में बारण के केन्द्रीय केंद्र (MBI) के पार्वर कीत है। अपितिकार ते किसी
3	Payal		B.A.III	912	Payal	30	
4	Sanjana	a	B.A.III	919	Sariona Monaki	28.5	4- लड़ीय इस्ति और बार्नाल विकास केंब (MABARD) का बार्नालय कार्य कर है? - केंचि वर्णामी पर विकास केंब प्रदेश
5	Samriti	i	8.A.III	924	Samaili	22	के कि इस इतियां अध्यान मुक्त का से किसने किए तुम किया करा भारत व्यक्ति (विनिर्माण) की खेडाना क्रेस
6	Neha		B.A.III	926	- Aleka Deui	24	A serve it will be with firefre ar and fast firefre part all other our \$7. MRATE Rich Site.
7	Pallavi		B.A.III	933	Raller Jaktari	18	L'Tigle male descrimité afaine (NREGA) et de azone (MONGREGA) et et got extr
8	Shabna	am.	B.A.III	936	Shabnem	22	A 'विति अर्थान' की स्थापना किस पूर्वकर्ती संस्था के स्थाप पर की वर्त तर? व्यक्तिकार के का कुछ करान
9	Anshik	ia i	B.A.II	2312002	Anshika	28.5	क देशों के शाहकों की जिल्लाकतों के हात के जिल देशिया गोलगाम बोकरा (Banking Ondoudation Schweis) कर जानू की रहे. 14 प्रेस प्रे
1	0 Isha De	evi	8.A.II	2312003	Isha	12	10. बोर्च मान्य गुक्तवेत का सुक्तांत्र कितने देवतो के सुन्दों पर अवस्थित है
1	1 Muska	in	BAII	2312004		27	34' जिपुरिक भारत में बक्द (Budget) की परारत की शुराजा करते का पेर किये जाता है
1	2 Sanjani	a Sharma	B.A.II	2312006		08	12 tree force quarte path & you are ver go in The States Best & Both Branch after
1	3 Akshay	y Kumar	B.A.II	2312010		+	AX Serve is then feel filter and server (Planned Economy for India) even your films (but) p. 400. [10]
1	4 Minaki	shi	B.A.II	2315001	root at practol	-	34 राजन बारत की पहली बीक्रीकिक लेकि (Industrial Policy) कर पोलिए की वर्ष की 1948
1	5 Komal	Kuman	B.A.II	2317003	Com Kurresi	10	35 क्यू पंचवरीर वोक्या है। सम्प्राति क्या ही
1	6 Komal		B.A.II	2317004	Comel	24	200300000000000000000000000000000000000
I						(1)	SE wine it gift in it gifte wife (Green Revolution) at servi we get 1966-67
1	7 Guryan		3.A.I	2412001	Gunjan	30	-17 वंद व राज्य विशोध विकासी का विकासासीय करता है
13	8 Kavita C	Devi	8.A.I	2410001	Kariba Devi	06	नर्क चरण में किस प्रवार की अधिक प्रधानी (Economic System) है?
i i	10						SR form 8 believe (Geolegiston) at other we spe pt 1
1	9 Nikta K	Cumbri	B.Com.III	1501	Mikida Kemani	14	25 KINS & STATUS STEET AFRICAGE (Consumer Protection Act) & street as at art). 1986
	20 Pallyl		B.Com.III	1601	811.	04	25 wine में प्राप्तिय बाद (National Income) का पहला बहुवाल किया तैयान कियु बार - किंदि केस्टि करियों
100	Z1 Isha		B.Com.III	1602	Ilra	03	22 लगाना बाती श्रेणतो से प्रतिया स्था बहुलती है? - स्था दे के लि
a. II-	22 Palvi		B.Com.III	1604	Palvi	15	
100	23 Palak		B.Com.III	40000	Not Rippensed		
- 1	24 Streys		B.Com.III	1606	riot expensed		24. Polit stiff (Blue Revolution) as vide Sant \$1.
100	A CONTRACTOR OF THE PARTY OF TH	Thakut	B.Com.III	-	Net Observe		25 fever lefter ent (Kosan Credit Card) street en que pts
- 10		e Kurner	B.Com.III	A CONTRACTOR OF THE PARTY OF TH	Not Approach		26 March of the with with the old street for "34/4" 3/12 [4] 20/167]
	Convener Department of	FAM			Precipal Govt. Or Lad-Blux	Principal GDC Lad Bharol spec College rol (Mand) H.P. 175016 do: 219	27 were it for arrive at one offence (Constitution) is four arriving is arrive four out to the following the form of the following the form of the following

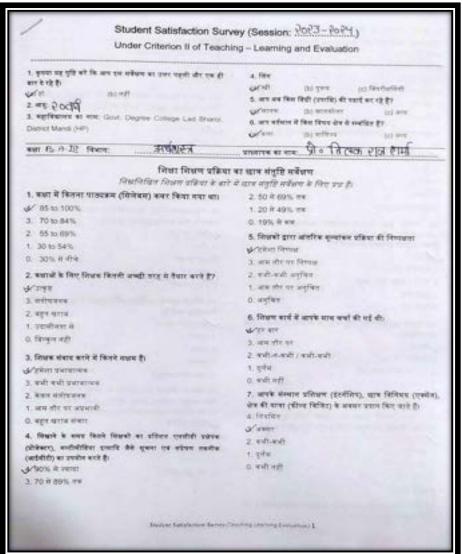
Annexure Criteria 1 Teaching Learning (Maximum Score = 140)

Annexure 1.2e (Copy of Educational Tour)



Annexure Criteria 1 Teaching Learning (Maximum Score = 140)

Annexure 1.3 (Copies of conducted Students' satisfaction survey)





Annexure Criteria 1

Teaching Learning (Maximum Score = 140)

Annexure 1.4 (Copy of compiled annual results)

Class	Total No. of Students	% of Students Passed	% of Students with A Grade	Remarks
			and above	
B.A. III Year	34 (Thirty Four)	100 per cent	88.23 per cent	
B.Com. III Year	08 (Eight Only)	100 per cent	87.50 per cent	7-10 Jan 18-
B.A.II Year	40 (Forty Only)	97.50 per cent	60.00 per cent	
B.Com. II Year	07 (Seven Only)	57.14 per cent	14.28 per cent	
B.A. I Year	28 (Twenty Eight)	60.71 per cent	17.85 per cent	
B.Com. I Year	10 (ten Only)	50.50 per cent	Nil	alle sall
Grand Total	127 (One Hundred Twenty Seven)	84.13 per cent	52.75 per cent	
Examination	in-Charge		Principal Principal Govt. Degree Col Lad-Bharol (Mano	lege

Criteria: 2 Student Support, Services and Progression (Max. Score 280)

Sr.	Activity		Distribu	tion of Scores	Total	Score	Supporting
No.					Score	Claimed	Documents
1.	Pre and I	Post Admission Counseling:	i.	Publicity through any 3 means =5	25	5+10+10= 25	Supporting Documents
		on schedule, courses available, student gibility conditions communicated through nedia.	eligibility website,	n schedule and detail of courses available, conditions communicated through college Press/media and social media platform Page) and e-prospectus uploaded on ebsite.)			attached as per Annexure 2.1 (pages 1-5)
	ii Pre admission Counselling		li Yes = 10				
	iii.	Student oriented about: institutions, students facilities, Library, introductory session with faculty and staff, Academic	No = 0				
		calendar, requirements of credits per course and CCA and other requirements post admission.	ii.	Post admission counseling/Induction=10			
2.	Scholarsl	hips:			10	5+5 = 10	Documents
	i.	Awareness about different Scholarship Schemes and 100 % coverage of all eligible students.	i. ii.	=5 =5			attached as per Annexure 2.2 (pages 1-6)
	ii.	Scholarships other than Government Schemes.					
			of SJVN	s aware about the scholarship scheme (SatlujJalVidyut Nigam Ltd.) and three applied for the scholarship)			
3.	Sports an	nd Cultural activities: % of students participating in sports activities.	i.	>20%=10	32	10+10+10 = 30	Supporting Documents attached as per

	ii. % of students participating in cultural activities.	ii. >20%=10			Annexure 2.3 (Pages 1-2)
	 iii. Medal/Trophy won in Sports/Cultural activities a. National/Inter University b. State/Inter College c. District Level 	(Maximum students of the college are participating in sports and cultural activities of the college.) iii. b. 10 (3 rd prize in rangoli competition at H.P. University Youth Festival held at GDC Nalagarh for the session 2023-24)			
4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:	i. NSS=4 ii. Road Safety=4 iii. Red Ribbon=4	20	4+4+4 = 12	
		(Presently NSS, Road Safety Club, Eco Club, and Red Ribbon Clubs are functional in College)			
5.	NSS/NCC/Rangers & Rovers participating in i. National/RD Parade/camps ii. State Parade/camps	i. 10 ii. 7	10	NIL	
6.	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized ii. % of students benefitted iii. Counseling of suspected addicts.	i. 4 and above=4, 3=3,2=2,1=1 ii. More than 50% =4 iii. 2 (Events organized under Road safety and Red Ribbon Club with collaboration of HP Police and Health Department)	10	6	Supporting documents attached as per Annexure 2.4 (Pages 1-1)
7.	Gender Equity: i. No. of health/sensitization programmes organized ii. % of students benefitted iii. Women anti sexual harassment	i. 3 and above=3,2=2,1=1 ii. More than 20% = 3, 11-20=2 iii. Yes=2 iv. Yes=2	10	3+3+2+2 = 10	Supporting documents attached as per Annexure 2.5 (Pages 1-9)

	iv. Grievances Redressal as per timeline				
		(Grievances Redressal committee framed as per guidelines and complaint box also installed in college campus.)			
8.	Mentor-Mentee Groups: Sessions conducted per	3 and more sessions =	10	NIL	
	group of students	5,2=3,1=1	1.0	2777	
9	Coaching for National Level Competitive	10	10	NIL	
10	Examinations/HAS	· M / 200/ 10	10	10	g .:
10.	Remedial Classes/Bridge Courses:	i. More than 20%=10 ii. 16-20=8	10	10	Supporting
	% of students benefitted	ii. 16-20=8 iii. 11-15=6			documents attached
		iv. 6-10= 4			as per Annexure 2.6 (Pages 1-1)
		(Remedial Classes conducted as per the			(Pages 1-1)
		schedule)			
11.	Capacity Building of Students:	i. =10	20	5+10=15	Supporting
111	i. Life Skills (Yoga, Martial Arts, Problem	ii. =10	20		Documents
	solving, Critical thinking, Decision	(Yoga Day celebrated every Year by college			attached as per
	making, Effective communication skills,	and regularly Online Yoga and meditation			Annexure 2.7
	coping with stress and emotions etc.)	session organized by Prof. Sanjeev Kumar A.P.			(Pages 1-6)
	,	Hindi in morning through Google meet)			, ,
	ii. Language-cum-Graduate attributes				
	Development programmes	(06 months Online training programmefor			
		personality and skill development organized for			
		students with partnership TCS foundation under			
		their CSR initiative)			
12.	Career Counseling & Placement Cell:	i. More than 5=6, less than 5=4	20	6+0+0+6	Supporting
	i. No. of career counseling Sessions	ii. More than 2=4, less than 2=2		=12	documents attached
	organized for each group of student	iii. Yes=4, No=0			as per Annexure 2.8
	ii. Number of Placement Drives	iv. More than 50%=6, Less than 50%=4			(Pages 1-5)
	iii. Self Employment Modules Organised				
13.	iv. No. of students Benefitted Student Progression:	i. >50%=10,	25	4+5 =9	Cumortina
13.	i. % of Students opted for Higher	1. >50%=10, 30-50%=8,	23	4+3 =9	Supporting documents attached
	Education	20-30%=6			as per Annexure 2.9
	Education	∠U-3U/0-U			as per Annexure 2.9

	ii. No. of students who cleared Natio Level examination	ual Up to 20% =4			(Pages 1-2)
	(CDS,OTA,JAM,NET etc.)	ii. 5xNo. of students (Max. 20 points) (One passed out student of the college Priyanka Devi Qualified UGC NET Exam in Hindi June, 2024)			
14.	No. of Co-curricular and sports Activities organized: i. Inter-University Events(Zonal/Nati. Inter-College events iii. Intra-College Events(Annual Athle Meet and Cultural Events)	9)	25	0+0+6 =6	Supporting documents attached as per Annexure 2.10 (Pages 1-4)
15.	Annual Prize Distribution Function Organ (Yes/No)	zed: Yes=10 No=0	10	10	Supporting Documents attached as per Annexure 2.11 (Pages 1-4)
16.	College Magazine Published:(Yes/No)	Yes=10 No.=0	10	10	Supporting Documents attached as per Annexure 2.12 (Pages 1-4)
16	College website updated regularly or not	Yes=10 No=0 (College website www.gcladbharol.ac.in updated on regular basis and all necessary information and events updated on college website regularly)	10	10	
	Total		280	175	

Student Support, Services and Progression (Max. Score 280) Annexure 1.1 (Pages 1-5) Admission schedule for the session 2023-24





हिमाचल भास्कर 19-07-2023

लडभडोल कॉलेज में एडमिशन की तारीख 22 जुलाई तक बढ़ाई, ऑनलाइन ही आवेदन

शैक्षणिक सत्र 2023-24 के लिए प्रवेश की अंतिम तिथि बढ़ाकर 22 जुलाई, 2023 तक कर दी गई है। महाविद्यालय के कार्यकारी प्राचार्य डॉ. मुनीष ठाकुर ने बताया कि इस सत्र से यह प्रक्रिया ऑनलाइन माध्यम से की जा रही है, जिसका लिंक http://gcladbharol. ac.in/ महाविद्यालय की वेबसाइट पर उपलब्ध है। अतिरिक्त उन्होंने बताया कि महाविद्यालय में नए सत्र की नियमित कक्षाएं 18 जुलाई से शुरू हो गई हैं। डॉ. मुनीष ठाकुर ने बताया कि छात्र समय रहते अपना प्रवेश सुनिश्चित कर लें ताकि उन्हें इससे संबंधित किसी भी प्रकार की परेशानी का सामना न करना पडे।

लडमड़ोल कॉलेज में प्रवेश प्रक्रिया ३ जून से

राजकीय महाविद्यालय लडभडोल में शैथांगिक रात्र 2024-25 के तहत के लिए उनकी ई-मेल आईडी का होना आवश्यक है। इसके अंतर्गत प्रथम, द्वितीय व ततीय वर्ष के विद्यर्थियों के लिए नामांकन ऑनलाइन मध्यम से आवश्यक है।

राजकीय महाविद्यालय लड़ भड़ोल में शैक्षणिक सत्र 2024-25 के तहत प्रवेश की प्रक्रिया 03 जुन, 2024 से शुरू हो रही है। महाविद्यालय प्राचार्य डॉ. संजीव कुमार ने बताया कि दाखिले की प्रक्रिया ऑनलाइन माध्यम से की जाएगी जिसका लिंक महाविद्यालय की वेबसाइट

http://gcladbharol.ac.in/ पर उपलब्ध है। ज्ञात रहे कि कला एवं वाणिज्य संकाय के प्रथम, द्वितीय व ततीय वर्ष के विद्यार्थियों के लिए दाखिले की प्रक्रिया 03 जून से 15 जुलाई तक चलेगी। उन्होंने कहा कि प्रथम वर्ष के विद्यार्थियों की मैरिट सूची 16 जुलाई को महाविद्यालय परिसर में प्रदर्शित की जाएगी। प्रथम वर्ष के विद्यार्थी 16 जुलाई से 19 जुलाई तक दाखिला फीस जमा करवा सकेंगे जबकि द्वितीय व तृतीय वर्ष के विद्यार्थी 03 जून से 15 जुलाई तक दाखिला ले सकेंगे तथा 06 जुन से 15 जुलाई तक दाखिला फीस जमा करवा सकेंगे। इसके अतिरिक्त उन्होंने बताया कि 22 जुलाई को प्रथम वर्ष के विद्यार्थियों और 20 जुलाई को द्वितीय व तृतीय वर्ष के विद्यार्थियों के लिए ओरिएटेशन कार्यक्रम आयोजित किया जाएगा। उन्होंने कहा कि लंड भड़ोल क्षेत्र तथा उसके आस-पास के इलाकों के सभी इच्छक एवं पात्र विद्यार्थियों को महाविद्यालय में नामांकन के लिए उनकी ई-मेल आईडी का होना आवश्यक है। इसके अंतर्गत प्रथम, द्वितीय व तृतीय वर्ष के विद्यार्थियों के लिए नामांकन ऑनलाइन माध्यम से आवश्यक है। डॉ. संजीव कमार ने बताया कि छात्र समय रहते अपना प्रवेश सनिश्चित कर ले ताकि उन्हें इससे संबंधित किसी भी प्रकार की परेशानी का सामना न करना पडे।



लड़भड़ोल महाविद्यालय में 3 से आरंभ होगी प्रवेश प्रक्रिया

मनीष कमार। लडभडोल

राजकीय महाविद्यालय लड भडोल में शैक्षणिक सत्र 2024-25 के तहत प्रवेश की प्रक्रिया 03 जुन, 2024 से शरू हो रही है। महाविद्यालय प्राचार्य डॉ. संजीव कमार ने बताया कि दाखिले की प्रक्रिया ऑनलाइन माध्यम से की जाएगी जिसका लिंक महाविद्यालय की वेबसाइट पर उपलब्ध है। ज्ञात रहे कि कला एवं वाणिज्य संकाय के प्रथम, द्वितीय व तृतीय वर्ष के विद्यार्थियों के लिए दाखिले की प्रक्रिया 03 जून से 15 जुलाई तक चलेगी। उन्होंने कहा कि प्रथम वर्ष के विद्यार्थियों की मैरिट सूची 16 जुलाई को महाविद्यालय परिसर में प्रदर्शित की जाएगी। प्रथम वर्ष के विद्यार्थी 16 जुलाई से 19 जुलाई तक दाखिला फीस जमा करवा सकेंगे जबकि द्वितीय व तृतीय वर्ष के विद्यार्थी 03 जून

से 15 जुलाई तक दाखिला ले सकेंगे तथा 06 जून से 15 जुलाई तक दाखिला फीस जमा करवा सकेंगे। इसके अतिरिक्त उन्होंने बताया कि 22 जलाई को प्रथम वर्ष के विद्यार्थियों और 20 जुलाई को द्वितीय व तृतीय वर्ष के विद्यार्थियों के लिए ओरिएंटेशन कार्यक्रम आयोजित किया जाएगा। उन्होंने कहा कि लड भडोल क्षेत्र तथा उसके आस-पास के इलाकों सभी इच्छक एवं पात्र विद्यार्थियों को महाविद्यालय में नामांकन के लिए उनकी ई-मेल आईडी का होना आवश्यक है। इसके अंतर्गत प्रथम, द्वितीय व ततीय वर्ष के विद्यार्थियों के लिए नामांकन ऑनलाइन माध्यम से आवश्यक है। डॉ. संजीव क्मार ने बताया कि छात्र समय रहते अपना प्रवेश सनिश्चित कर लें ताकि उन्हें इससे संबंधित किसी भी प्रकार की परेशानी का सामना न करना पडे।

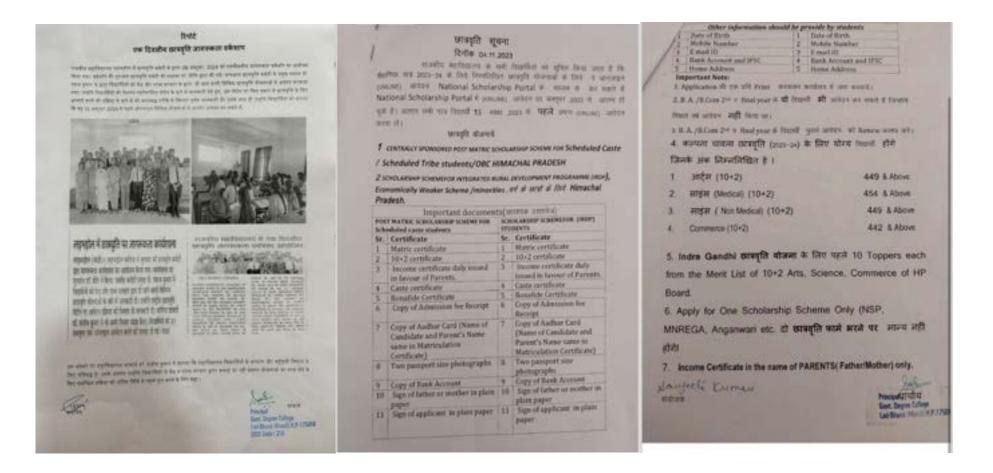
Student Orientation cum Induction Programme



ACADEMIC CALENDER SESSION 2023-24

G	OVERNMENT DEGREE COLL DISTT. MANDI H.P. (EGE LAD BHAROL (175016)
	ACADEMIC CALEN	
Sr.	Session: 2023-24 Particulars Time Period	
No.		Time Period
I.	Admission Process:-	
	Admission Frocesa;- Admission Start Date Last Date of Admission Fee Deposit date Admission for 2 rd Year and 3 rd Year on Roll on Basis (Online)	30 June, 2023 08 July, 2023 10-12 July, 2023 08 July, 2023
2.	Fresher Orientation Cum Induction Programme for the students of First Year	15-17 July, 2023
34	Starting of Regular Teaching Classes	18 July, 2023
4.	Release of College Annual Magazine (Vidyarthi Durpan)	1st Week of August, 2023
5.	PTA Formation	September, 2023
6.	Teachers Day Celebration	05 September,2023
7.	Hindi Diwas	14 September,2023
N.	CSCA Formation	November 2023
9.	Constitution Day Celebration	27 November, 2023
10	Annual Athletic/Sports Meet	November, 2023
11.	House Examination	2 ^{tof} Week of December, 2023
12.	NSS Camp (07 Days)	Last Week of December, 2023
13.	Winter Break	01 January, 2024 to 04 February, 2024
14.	CSCA Cultural Function (Jhankar)	1" Week of February, 2024
15.	Annual Prize Distribution Function	Last Week of February, 2024
16.	Annual Practical Examinations	As per the Schedule of SPU & HPU
17.	Annual Examination	As per the Schedule of SPU & HPU
18.	Summer Break	05.06.2024 to 29.06.2024
Con	A ivener	Principal Process Govi. Degree Cologe Lod-Bland (March 10.P-179) DOC Color-27-3

Annexure 2.2 (Pages 1-6) Scholarship Awareness workshop organized



MedhaProtsahanYojna 2023

महत्वपूर्ण सूचना मेधा प्रोत्साहन योजना 2023

दिनांक: 04, नवंबर 2023

महाविद्यालय के सभी विद्यार्थियों को सूचित किया जाता है कि सन्न 2023-24 के लिए मेधा प्रोत्साहन योजना के तहत विद्यार्थियों को शिक्षा विभाग द्वारा एक लाख रुपये (ट1,00000) राशि तक की मुफ्त कोचिंग प्रदान की जाएगी.

योजना के मुख्य बिंदु

- अभ्यर्थी के परिवार की वार्षिक आय ढाई लाख (2.50) से अधिक नहीं होनी चाहिए.
- आवेदन की अंतिम तिथि 25 नवंबर 2023.
- 3. ईमेल का पता: medha.protsahan@gov.in
- योजना के तहत 10+2 स्तर पर 280 अभ्यर्थियों का चयन किया जाएगा.
- योजना के तहत स्नातक स्तर पर 120 अभ्यर्थियों का चयन किया जाएगा.
- 10+2 स्तर पर सामान्य वर्ग के लिए न्यूनतम 75 प्रतिशत अंक जबिक आरक्षित वर्गों के लिए 65 प्रतिशत अंक अनिवार्य होने चाहिए.
- स्वातक स्तर पर सामान्य वर्ग के लिए न्यूनतम 50 प्रतिशत अंक जबिक आरक्षित वर्गों के लिए 45 प्रतिशत अंक अनिवार्य होने चाहिए.
- 8. अधिक जानकारी के लिए वेबसाइट का पता: www.education.hp.gov.in

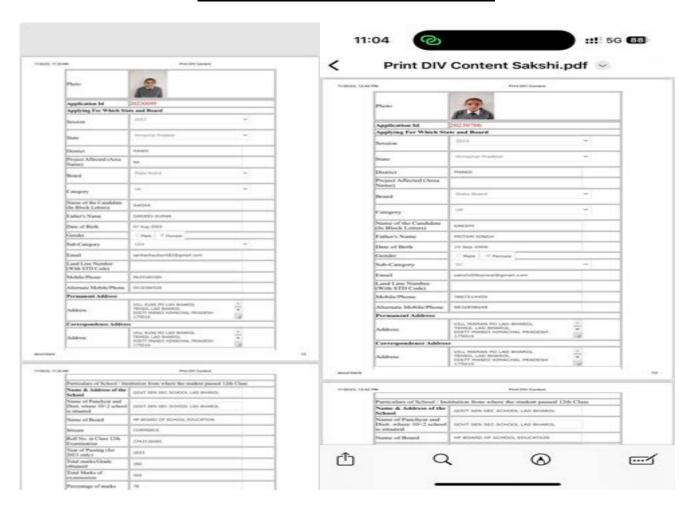
सभी इच्छुक व योग्य अभ्यर्थी अंतिम तिथि (25 नवंबर 2023) से पहले आवेदन करके योजना का लाभ ले सकते हैं.

प्राचार्य

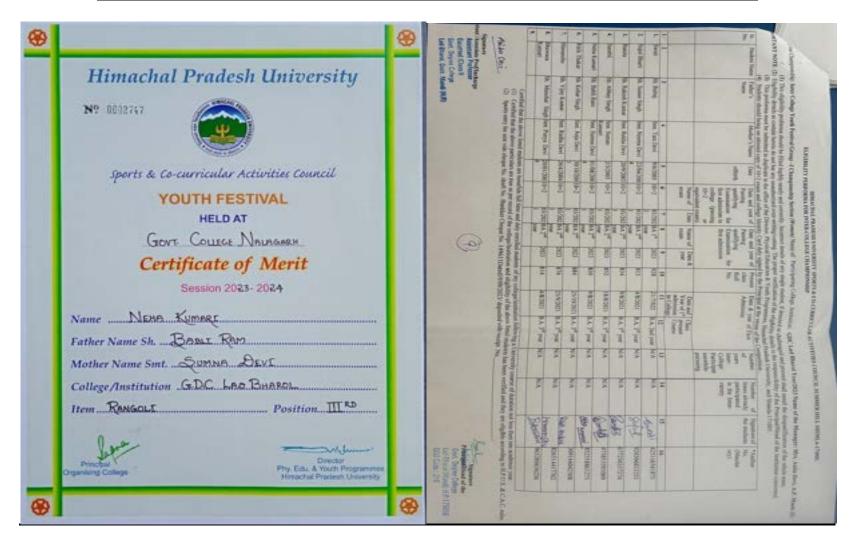
राजकीय सहाविद्यालय लड भड़ोल

Principal Govt. Degree College Lad-Bharol (Mandi) H.P.-175016

Scholarship other than Govt. Scheme



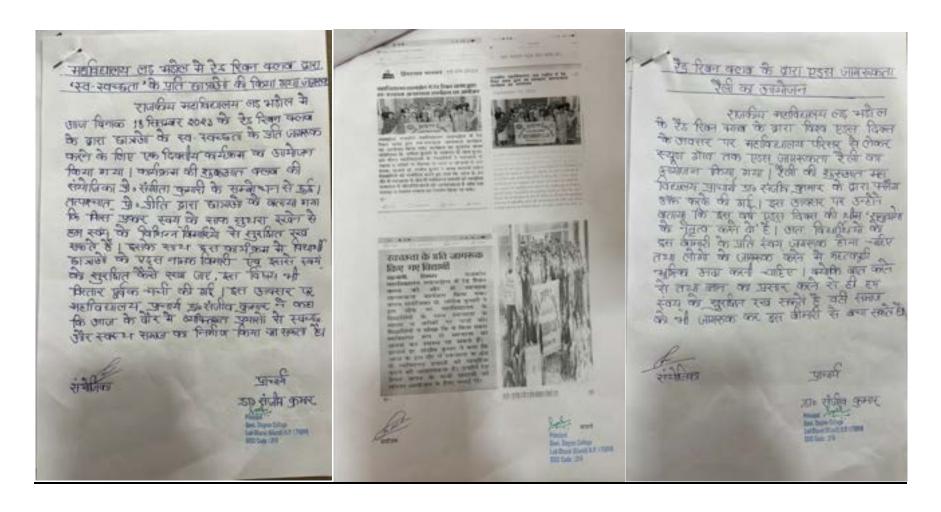
Annexure 2.3 (Pages 1-2) Detail of student secured 3rd position HPU Youth Festival

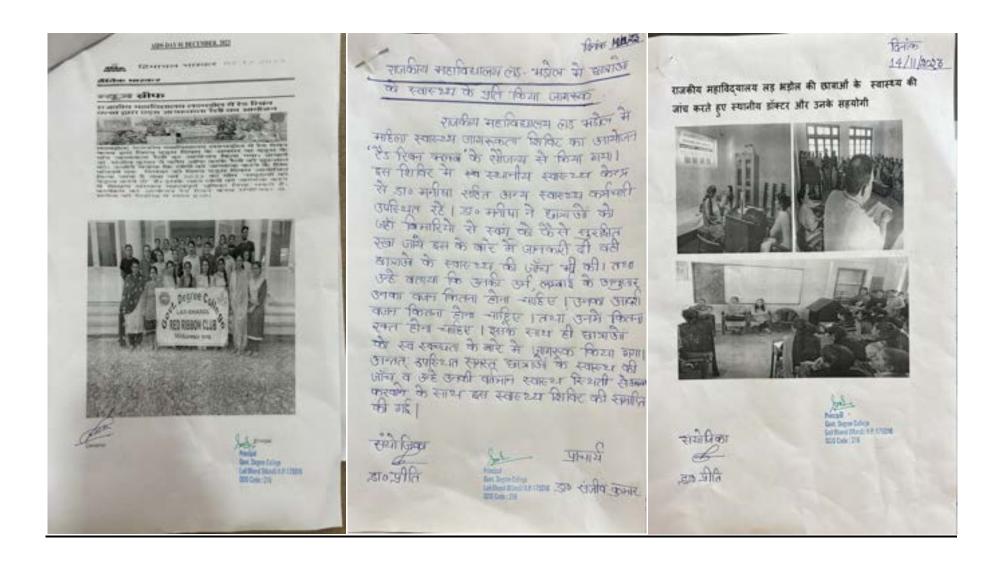


Annexure 2.4 (Pages 1-1) Anti-Drug awareness programmes organized in college

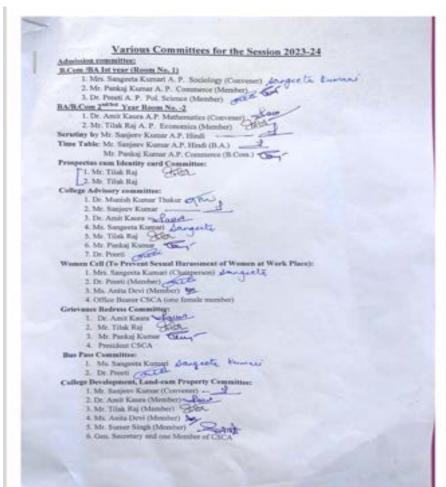


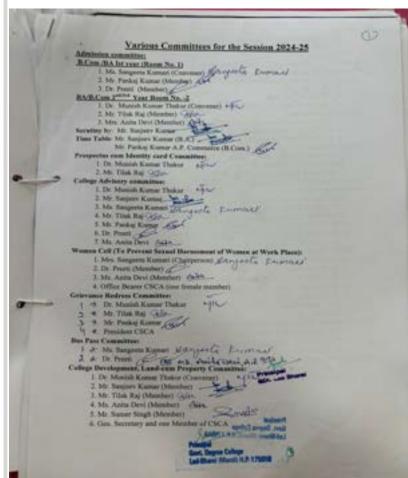
Annexure 2.5 (Pages 1-9) Health sensitization programmes organized in College



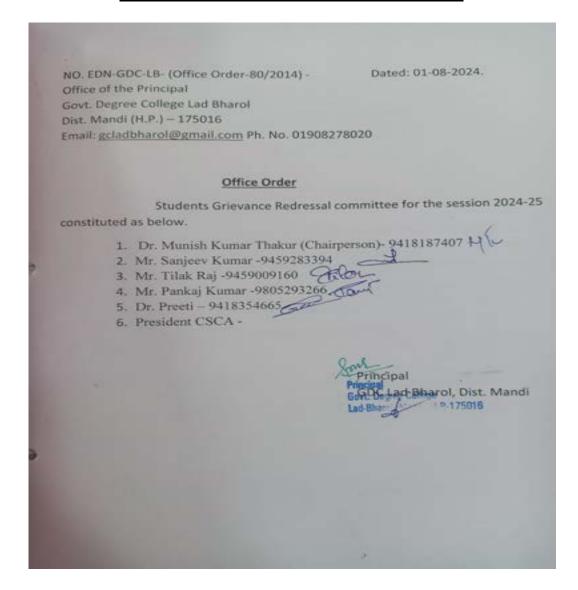


Women anti sexual harassment committee constituted as per norms.





Grievances RedressalCommittee of College



Annexure 2.6 (Pages 1-1)

Certificate

It is certified that All Teaching Staff has taken the remedial classes of weaker students in studies of classes B.A./B.Com 1st, 2nd and 3rd Year as per the schedule discussed in staff meeting w.e.f. 01.03.2024 to 10.03.2024.

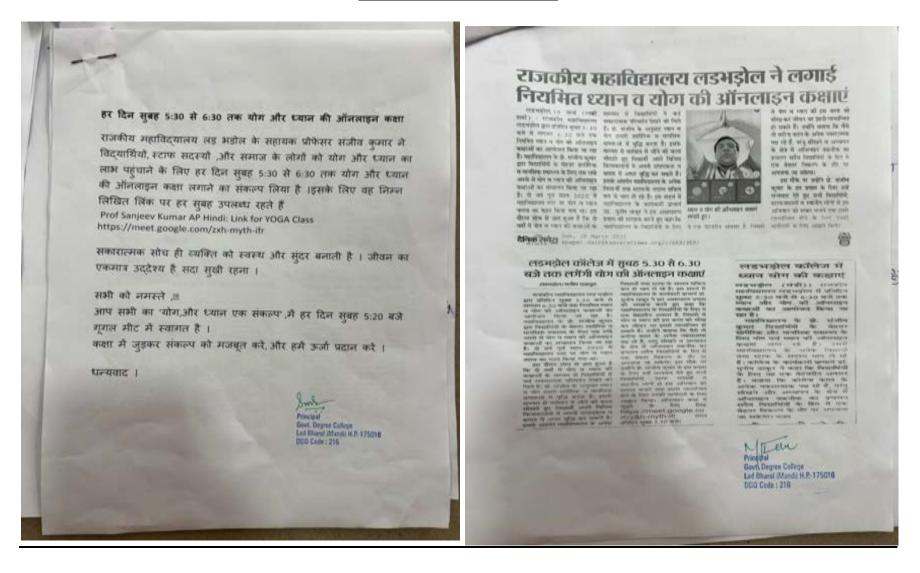
Principal

Principal

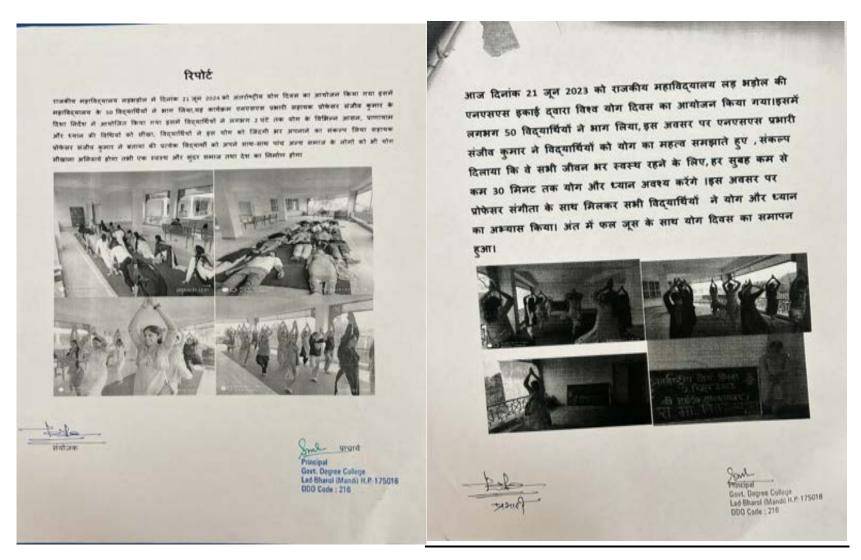
Govt. Degree College Lad Bharol (Mandi) H.P. 175016

DDO Code: 216

Annexure 2.7 (Pages 1-6)



Yoga Day Celebration



Personality and Skill Development Training Programme

Brief Report on Training Programme for the Students of GDC Lad Bharol, District Mandi HP in collaboration with

Tata Consultancy Services Session: 2023-24

राजकीय महानियालय लड भड़ोल के नियापियों ने तथा समूह की नावी कंपणी दादा कंसलटेंगी वार्वितंत्र के प्रशिक्षण कार्यक्रम को श्वानार पूर्वव शत्राच विवाः करूपनी द्वारा इस कार्यक्रम का संचानन कॉमॉरेट सामाजिक उत्तरदातिश्व के तहत ऑगनाइन माध्यम से किया गया। इस कार्यक्रम की शुरावार 33 मिसम्बर, 2023 को की नई बी। इस कार्यक्रम का मुख्य उद्देश्य दानील क्षेत्र के गो लिखे पुताओं के जीशन विकास को पश्चिम की सहाजगा विकलित करना रहा ताकि वे अर्थिक रूप से आमिनेवेर वन सके।







वजाविकासन स्थर पर इस बार्वेडम की वर्तिज के करियर बाउमलिंग व प्लेसबेंट सैन द्वारा टी. मी. एम. कम्पनी के साथ सम्बद्ध किया गया। इस अवसर पर महाविधानाव के प्राप्तार्थ परे. संबीच कुमार ने बताया कि नह कार्यक्रम शितन्वर 🔠 2023 में मार्च,



लडमहोल महाविकालव के विकार्तियों ने टी.सी.एस. इस अयोजित प्रतिभाग सम्पन्न किया



इसके अंतरीत सहाविद्यालय के 21 विद्यार्थियों ने इस प्रतिक्षण को सफलतापूर्वक संपन्न किया। इस कार्यक्रम के संयोजक यो. तिलक तमां ने महाविद्यालय की ओर से टाटा कंगलरेनी शर्विनेज के अधिकारियों किरोधकर भी अमन न्याली, भी ग्रेडीए, भी कृष्य कुमार नर्मा (पूर्व ग्रम ही. एस. , जोनिंदरनगर) और कार्यक्रम की प्रतिशिका चीमती मुरमीत रे का प्रतिशक्त की पूरी प्रक्रिया के रोरान इनके नहबील के प्रत्यकार किया। इस मीके पर महाविद्यालक प्राप्ताई हों, संबीच कुमार ने सभी उत्तीने धान-धानाओं को कमानी की और से प्रमाण-पत्र देवर सामाजित विचार



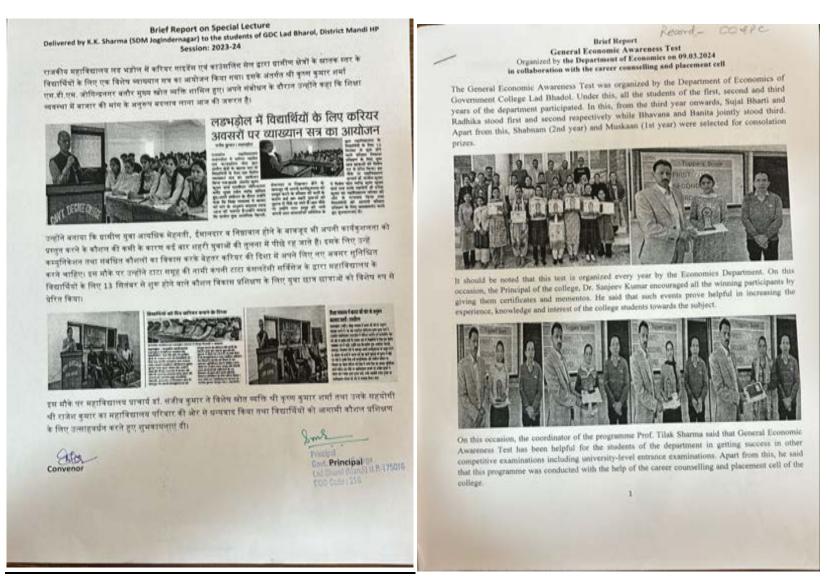
Principal

Goot, Degree College Lad-Elizard Ultimit H.P. 175016 0000 Ctole : 215



60 H.P. 175016

Annexure 2.8 (Pages 1-5) Career Guidance and Counselling Cell Events



Brief Report

'Entering Behavior Test': 2023

Organized by the Department of Economics in collaboration With the Career Guidance and Counseling Cell

Government College Lad Bharol, District Mandi (Himachal Pradesh)

In Government College Lad Bharol, the 'Entering Behavior Test' was organized by the Department of Economics in collaboration with the Career Guidance and Counseling Cell of the college for the firstyear students of the department on 21th August 2023. Under this, Anshika gut first position while Muskaan and Akshay Kumar got second and third, respectively



All the first-year students of the department participated in it. There were 100 questions of objective nature in this examination based on the textbooks of 10+1 and 10+2. The main objectives of this event were to evaluate the understanding of the students regarding the subject, motivate them for self-study. generate their interest in the subject and start creating a question bank



On this occasion, the Principal of the college, Dr Sanjeev Kumar honoured all the winners by giving awards and certificates. He said that small efforts in the right direction become the basis for achieving big goals in our lives. Along with this, he said that such activities will prove helpful in further developing the level of the educational environment. In the end, he congranulated the Department of Economics, Career Guidance and Counteling Cell and all the participants.

Brief Report Special Lecture organized by Career Counseling and Placement Cell GDC Lad Bharol, District Mandi

A special lecture session was organized for the students on 19:10:2023 by the Career Counseling and Placement Cell of Government College Lad Bharol, in this event, Lieutenant Colonel Pustgray and Dr. Shown Barwal, residents of Simal, participated as key resource persons. Almost all the students of the college participated in this programme. Conservant Colonel Pupipating said in his address that discipline and hard work work as the basis to be successful in any field of life.





and flurwal, while addressing the situdents on this occasion, said that skill development and achieving self-relance is most important in life. On this occasion, College Principal Dr. Samery Kurner said that we should first develop ourselves through education and knowledge and then try as much as





He said that such events in the college prove to be helpful in increasing the knowledge and experience





At the end at the programme, Or. Amit Kaura, Convenor of Career Counseling and Placement Cell. thanked the resource persons of the programme on behalf of the college partwar

Coordinator CC&PC

Principal Principal-Govt. Degree College Lad Shard (Mandi) H.P. 175016 DDO Code : 215

Brief Report

General Awareness Test-2023

Government Degree College Lad Bharol, District Mandi (Himachal Pradesh)

On 3 December 2023, a General Awareness Test was organized for young students jointly organized by the Career Counseling and Placement Cell of Government Degree College Lad Bharol and Vivekananda Kendra Kanyakumari, branch Kangra. In this test, 620 students from 18 schools including college students participated. On this occasion, Uttar Prant Sanchalak of Vivekananda Kendra, Kanyakumari, Mr. Ashok Raina, while addressing all the youth, said that Swami Vivekananda's teachings are very relevant today.





He said that more than two and a half thousand students from Himachal Pradesh and Jammu and Kashmir participated in this examination and took benefit. Shri Ashok Raina said that Vivokananda Center is continuously striving for social upliftment in education and health. He also said that the education system should increase self-confidence, sensitivity, cooperation and social concern among the students.





Annexure 2.9 (Pages 1-2) Detail of Students enrolled in Higher Education of Session 2023-24

Sr. No.	Name	Roll No.	Courses of Higher Education & Name of Institute	Remark
1.	Sujal Bharti	813	Pursuing PG in English from Regional Centre Dharamshala	
2.	Bhawana	814	Pursuing B.Ed. under HPU	
3,	Nikita	811	Pursuing B.Ed. under HPU	
4.	Sweta	827	Pursuing PG in Economics from Regional Centre Dharamshala	
5.	Banita	834	Pursuing PG in Economics from Regional Centre Dharamshala	
6.	Radhika	854	Pursuing PG in Economics from Regional Centre Dharamshala	
7.	Disha	833	Pursuing PG in Political Science from ICDEOL HPU	
8	Akshay	853	Pursuing PG in Political Science from ICDEOL HPU	

Ex. College Student UGC-NET Exam in Hindi June, 2024







(प्रभावत शिका विभाग, शिका संभागत, भारत सरकार के तहत एक स्वापन संपष्टत) (An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

UGC - NET June 2024 Scorecard

Roll Number:	2402002955	Application	Number:	240510583455	里次5年19世紀				
Candidate's Name:	PRIYANKA DES								
Mother's Name:	SAPNA DEVI	SAPNA DEVI							
Father's Name:	SAMSHER SIN	GH	100 May 200						
Category:	9C	Person with	h Disability (PwD)*:	NO					
Gender:	FEMALE	Date of Birth:		23-10-2002	ALCOHOL: NAME OF THE PARTY OF T				
Subject:	HINDI				1000				
No of Candidates in this Subject	Registered:	87936	Appeared	50243					
Applied on the basis of:	MASTERS DEG	CHEK	A 6 A 12		Tableto				
Applied for:	ASSISTANT PE	ROFESSOR, JRF	(JUNIOR RESEARCH FE	LLOWSHIP), PH.D. ONLY					

978E6CE193299GABC7019444E69E1F22

Paper	Maximum Marks	Marks Obtained **	Percentile Scored					
Paper 1 + Paper 2:	300	165.6056754	93.7865497					
Total Marks Obtained in Words:	ONE HUNDRED SIXTY FIVE POINT SIX ZERO FIVE SIX SEVEN FIVE FOUR ONLY							
Total Percentile Scored in Words:	NINETY THREE POINT SEVEN	EIGHT SIX FIVE FOUR NINE SEVE	N ONLY					
Result:	QUALIFIED FOR ASSISTANT P	ROFESSOR & ADMISSION TO Ph.E	3.					

^{*} VI-Visually Impaired, HI- Hearing Impaired, LM-Locomotor Disability, OD-Other Disability

"" Marks have been normalized in case of exam held in multi-shifts

Dated: 17.10.2024

Director (Exams), NTA

Subject wise/Category wise cut-offs are available on the website of NTA.

- 1. This electronically generated scorecard is the official result declared by the NTA and does not require any signature.
- 2. The Condidate's particulars, including Category and Person with Disability (PwD), have been indicated as mentioned by the candidate in the online Application Form.
- 3. Subject-wise Cut-Off is based on the Marks/Percentile Score (in case of exam held in multi-shifts).
- 4. The NTA shall not be responsible for any printing error in the publication. While preparing the scores, due care has been taken. However, any inadvertent error cannot be ruled out. The NTA reserves the right to rectify any error at a later stage.
- 5. In the case of qualified candidates, JRF award letter/ e-certificate will be issued separately.
- 6. For detailed information, the award letter / e-certificate and the information Bulletin may be referred.

App No: 240510583455

IP:110.224.68.121

Date and Time: 17:10:2024 20:12:17

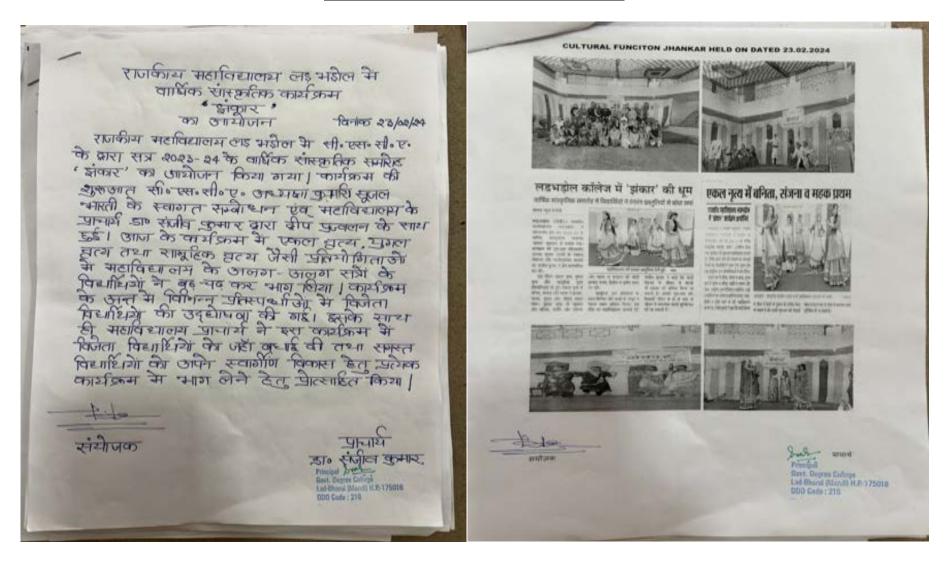
(Page 1 of 1)

Annexure 2.10 (Pages 1-4) Intra-College Sports Meet Organized





Cultural Function Jhankar organized



Annexure 2.11 (Pages 1-4) Annual Prize Distribution Function organized for the Session 2023-24





लडभडोल कॉलेज की प्रियंका और नेहा प्रस्कृत

वार्षिक पारिसोषिक वितरण समारोह में नवाजा, विद्यार्थियों ने प्रस्ततियों से जमाया रंग



स्वाप्तीन करित के सानाना सम्बोध में नेवाची राज को सम्बन्धित करते मुख्यविदित : ann

संवाद न्यूज एजेंसी

सहधारोत (योडी)। एउपरेप मार्जिक्यालय स्वाह्मातील में साथ 2023-24 it fire with परितेषिक विकास सम्बद्धि सम्बद्धिक कार्यक्रम रेष्ठ विद्यु अर्थने संबोधन के दीवन स्ववाधिक अर्थितर क्रिया गय । इसमें केशीओ राजधीय महाविद्यालय जयसिक्या के की प्रशेष्ट सार्थ ने कर्तार specially ferror who

देशन क्रोलेस प्राचली क्री संबोध - हिम्मपाल प्रदेश विश्ववीताकाल पुत्र क्षमार ने व्हर्तिक प्रतिकेदन के तहत कोतेज के वर्णना को पश्चिपियों सीमार स्थान हरीतान करने पर एक भा विस्तृत स्थेत प्रमतन बिल्डाः

specie il fivorbiti il reste प्राथविक ने प्रतिकारत के नेवारी विद्यार्थियों को संधानिक, खेलपूर, फेल्मा और प्रचान को सकते alte satesfire product in first suffe Fuers, unware after इस केंद्र पर कोरामधेर अध्यक्ष प्रयूप यह देवर सम्बन्धि किया। ये महाविद्यालय परिवार के समान मुजान भारती ने उपनिवार अविशिवारी इसके तहार दिलंबर को मेरिट में सटकरों को सफान कार्यक्रम

वेर्ताटका में श्वेतरे प्रतिवेशिक में हाजा रपरे नक्ट पुरस्का सहित स्कृति विकास प्रदान विकास गाया। हो. हरोड़ सभी ने जीवन में

सहरकपूर्व भारत्यः। क्रांतित प्रधार्थ हाँ. मंत्रीय कृत्या का कराना किया। कार्यक्रम के उन्ने पर टेक्सेट और नेता को अन्योगन के लिए अन्यार जानाक।

राजकीय महाविद्यालय लडभडोल में वार्षिक पारितोषिक वितरण समारोह आयोजित



सर 2023-24 के लिए परिस

अवेत्स प्रतीनतम के सन किया के सकता हुत बैंक प्राप्त है। स्थानि किया

अवश् रूक्त वर्गा ने उर्देश अतिको स स्वाप क्रिया सर्वत्र हे देश माधिकार प्रदर्ग है संबंध कुमा ने बर्विक प्रीवंदर के अंगेर महीव्यान है को मा हो र्वर्डवर्जने स विमान और प्रमूत बिया (सके सक्ताव उन्होंने क्ये मा। इन समोत में है. तोद हमां, दीतन युख्यतिक मारेतन ने प्रकर्ष के. ही. ही. राजकीय कार्विकाल के एने नेवाने विद्यालि रामधेन मानिकान तरपहेत है. वार्तवाल जर्ववाय बरेर मुझ. को नैक्षणिक, खेत कुट औ अति समित हा। सर्वाज से संस्थित तालीवारों के लिए महि प्रतिवेषिक विकास समावेष का शुरूपात मुख्याचित हुए हुए प्रकास विषय, पुस्तवार व प्रवास पत्र वेका

लडभड़ोल कॉलेज ने मनाया वार्षिक समारोह

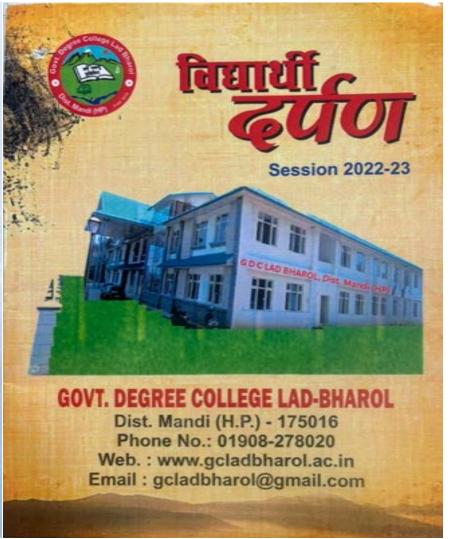


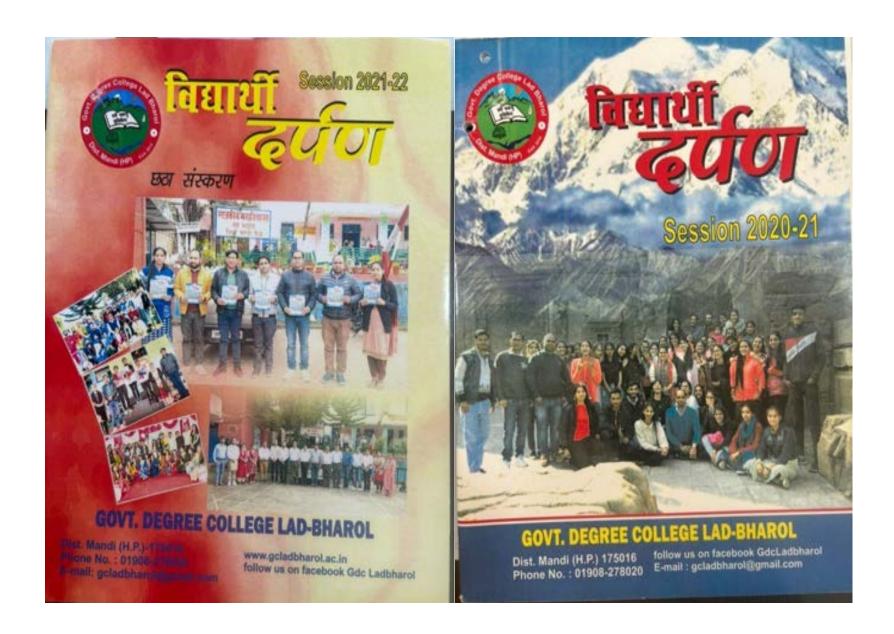
सालाना समारोह के दौरान उपस्थित मुख्यातिथि व अन्य।

लडमडोल। राजकीय महाविद्यालय लडमडोल में वर्षिक परिलोषिक वितरण समारोह का आयोजन किया गया। समारोह में प्रो. उपेंद्र हमी प्राचार्य केडीसी राजकीय महाविद्यालय अयसिंहपुर बलौर मुख्य अतिथि श्रामिल हुए। इस मौके पर सीएससीए अध्यक्ष सुजल भारती ने उपरिचत अतिथियों का स्वागत किया। कार्यक्रम के वौरान महाविद्यालय प्राचार्य डॉ. संजीव कुमार ने वार्षिक प्रतिवेदन के अंतर्गत महाविद्यालय की वर्षभर की गरिधिपयों का विस्तृत ब्यौरा प्रस्तुत किया। इस बौरान सुख्यातिक ने साल भर विभिन्न गतिविवियों में अव्यल रहे छात्रों को सम्मनित भी किया। मुख्यातिथि हो. उपेंद्र सर्मा ने जीवन में हेरणा और ह्यारा को राबरो महत्वपूर्ण बताहा। उन्होंने कहा कि राफलता के राध-राध जीवन में राबणी और रामज लिए योगबान रागिरियत करना ही रिका का लक्ष्य होना चाहिए।

Annexure 2.12 (Pages 1-4) College Annual Magazine VidyarthiDarpan







Criteria 3: Infrastructure & Resources (Max. Score 160)

Sr.No	Activity	Status	Distribution of Scores	Total Score	Score Claimed	Documentary evidence
1.	Classrooms:- Classrooms Well Maintained	Yes	Yes=10 No= 0	10	10	Annexture3.1 certificate
2.	Library Facilities:- iWhether adequate prints books available. ii Whether newspaper, magazines and journals available. lii Whether access to e-resources available. iv Seating capacity in the library. V Use of library resources. vi Digital library having at least 5 computer system with reliable internet.	Yes Yes No Yes Yes no	i. 500books per hundred students=3, Less than 500=1 ii. Daily newspapers(minimum 5) (Magazines Minimum 3), Journals= 3 Yes= 3 No=0 iv.10% or more of the student strength=4 v.100%(optimum)= 7 75%(sub optimum)=5 50%=3 25%=1 <25%=0	25	03+1+0+4+7=15	Annexure 3.2 Verification Certificate & Certificate
3.	i No's of interactive panels/ Virtual classrooms Multimedia projectors/K-Yans. li % of teachers using ICT facilities. iii. No's of students benefitted from ICT facilities. iv internet connection-Leased Line/ Fiber Network/Wi-Fi campus (Yes/No). v Use of ICT facilities.	yes yes Yes	1. 5 or more= 5, 4=4, 3 = 3, 2 = 2,1=1 ii. > 50% = 5; < 50% = 0 iii. > 50% = 5; < 50% = 0 iv. Yes=5 v.100% (optimum)= 5 75% (sub optimum) = 4 50% = 3 25% = 2 < 25% = 0	25	3+5+5+5+5=23	Annexure 3.3 Bill and certificate

4	F 1911 f		1 Vos 3	0.4	2.2-4	A = = = 2 .4
4.	Facilities for specially –abled Students:-	Yes	I. Yes =2 II. Yes=2	04	2+2=4	Annexure 3.4 certificate
	iRamps/Wheels chairs/support railing.	yes	II. fe5=2			certificate
	ii Separate washrooms.	yes				
5.	Sports Facilities:-		i.More than 5=8;less than 5=4	20	8+4+4+0=16	Annexure 3.5
	iNo's of games /Sports activity	Yes	ii yes=4			Bill and certificate
	conducted.	V	iii yes=4			
	li Indoor sports facilities.	Yes	iv yes=4			
	lii Adequate sports equipments.	Yes N0				
	Iv Gymnasium (Operational)	NU				
6.	Auditorium /Hostel/Seminar Hall /Staff	No	Auditorium=4	16	Nil	Nil
	Quarter		Hostel=4 (2 point for each hoste	el)		
			Staff Quarters=4			
			(Seminar Hall=4			
7.	Laboratories with adequate equipments	Yes	1.Yes=10	20	10+10= 20	Annexure 3.6
	according to syllabi.		li 100%(Optimum)=10			Bill and certificate
	li Usage of available lab infrastructure	yes	75% (Sub Optimum)=6 50%=5			
			25%=3			
			<25%=0			
8.	i Adequate numbers of computer	Yes	i.One system per 30 students =5	5; 31- 10	5+5=10	Annexure 3.7
0.	ii Usage of computer hardware.	yes	40=3;41-50=2, more than 50=1	,,51		Bill and certificate
	osage of computer naraware.	,	ii. 100%(optimum)=5			
			75% (Sub Optimum)=4			
			50%=2			
			25%=1			
			<25%=0			
9.	Canteen, Staff rooms/Faculty rooms,		Two point each facilities (Max.6	5) 10	2+2+2+2=8	Annexure 3.8
	space for NCC, NSS, Rangers / Rovers,					Certificate
	examination Rooms, Medical care					
	facilities.					
10.	Documentation of Academic, co-	No	Yes= 20	20	20	Annexure 3.9
	curricular and extracurricular activities		No= 0			certificate
	and achievement of students and staff					
	on regular basis.					
	Total			160	126	

Criteria-3 Infrastructure & Resources

Annexure 3.1 Class rooms are well maintained

Certificate

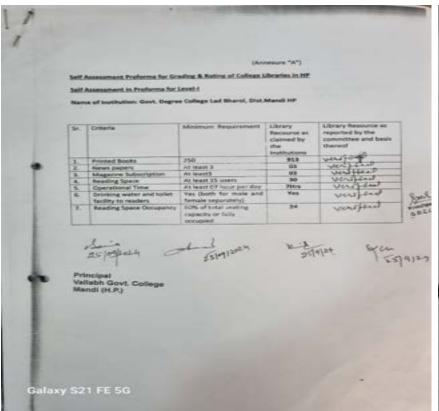
Certified that classrooms of the Govt. Degree college Ladbharol, Distt. Mandi are well maintained and equipped with basic amenities which are required for teaching learning.

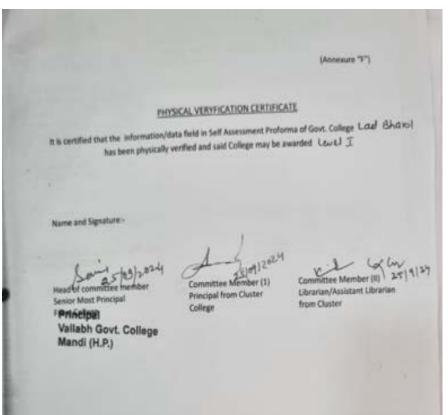
Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175011

Annexure 3.2 Library facilities





Certificate

It is certified that all the members of Teaching staff, College students, outsiders and old students are using library resources at Govt. Degree College Lad Bharol Distt Mandi HP.

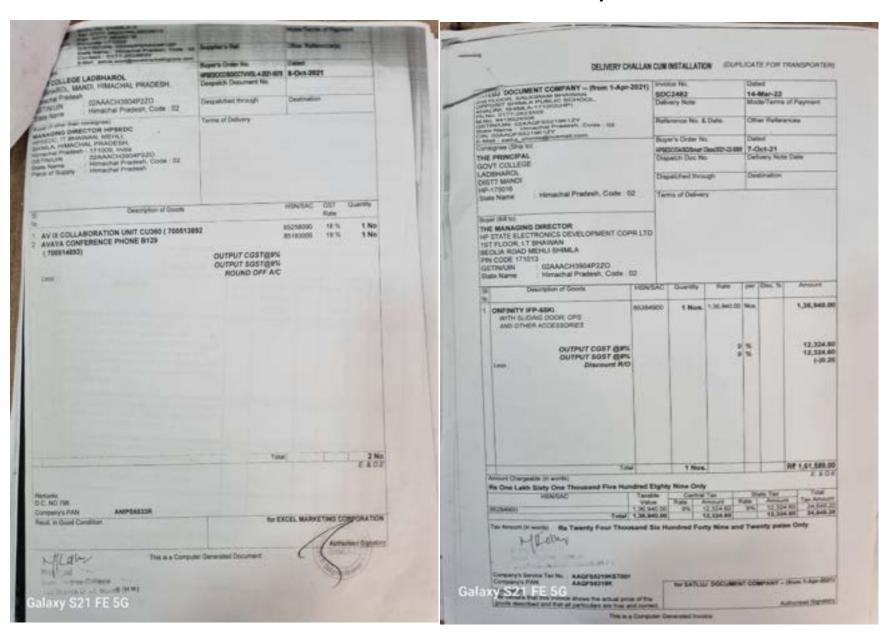
Principa

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

DDO Code: 216

Annexure 3.3certificate of ICT Facility



No. 565	District Kangr Deads in : Maintenance of Control Installation of CCTV Came Email: moban.cubi	machal@gmail.com		Dated: 18.11.19
	Principal govt	Degree Ca	Bate	Amount
	pection screen certains mount kit worn's coble is us paver Coble is us obour and instal Charges	Mostin of	53 m/- 12 m/- 12 m/- 12 m/- 12 m/- 12 m/- 12 m/-	12 a · a · 12 a · a · a · a · a · a · a · a · a · a
			TOTAL	For Mehra taforech

Certificate

It is certified that more than 50 % teaching staff members are using ICT facilities and near about 80 % students are benefitted from it. College has reliable internet connection.

Principal
Govt. Degree College
Lad-Bharol (Mandi) H.P.-175016

Annexure 3.4 Facilities provided for specially -abled students

Certificate

It is certified that college has ramp and separate washrooms facilities available for speciallyabled students.

Govt. Degree College

Lad-Bharol (Mandi) H P. 175016

Annexure 3.5 Sports facilities available in the college



CERTIFICATE

It is certified that Govt Degree college Lad Bharol Distt Mandi HP has organized two types of sports Meet i.e. intercollege sports competition and athelite sports competition. Intra college Sports competition is organized and students participated in four games. 1 Kabaddi 2 Volleyball 3 Badminton 4 Handball. Athletics Sports competition is also organised in the college in which students of Arts and commerce departments participated in four events. 1 Javelion Throw. 2 Shotput 3 Discuss throw 4 Long jump. A race competition of 100 meter, 200 meter and 400 meter has been organized for men Section and women Section.

Principal
Govt. Degree College
Lad-Bharol (Mandi) H.P.-175016
DDO Code: 216

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Certificate

It is certified that college is having adequate sports equipments and indoor sports facilities it includes Table Tennis, weightlifting, Badminton, Volley Ball, Cricket,

Principal
Govt. Degree College
Lad-Bharol (Mandi) H.P.-175016

Annexure 3.7 Laboratories with adequate equipment

And usage of available lab infrastructure

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Certificate

College has two labs one music and computer. Mostly students of the college use computer lab to encourage their knowledge. Music lab having adequate equipments as per syllabi and students of Music department use lab for learning of music.

Principal Govt. Degree College Lad-Bharol (Mandi) H.P.-175016

Annexure 3.8 No. of computers available in college

And usage of computer hardware

Description Basic Rate Rate Techinical Charges AIO Desktop model HP 200 G4 with:- Intel Core i5-123SU- Processor, 8GB DDR4 RAM expandable upto 16G8, 1T8 HDD 21' antiglare LED display with FHO(1920x1080), integrated at 8 Webcam, 2xUSB 3.0, 2xUSB 2.0, Audio port/ VGAV port. 10/100 /1000M IPV6 compilant LAN, USB keyboard 8/ a, Internal spir, 1802.11b/g/n/ac, PL-Windows11 Pro 64bit- Three years onsite warranty.	
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ad Bharol Mandi, H.P. S78020 Mer. e mail Computer Hardware Description Basic Rate Techinical Charges AD Desktop model HP 200 G4 with: Intel Core IS-123SU- Processor, 8GB DDR4 RAM expandable upto 16GB, 11B HDD 21' antiglare LED display with FHO(1920/1660), Integrated is & Webcam, 2VLISB 30, 2VLISB 20, Audio port/ VGA/ Port. 10/100 /1000M IPV6 compilant LAN, USB keyboard & Basic HPSEDC Charges 44748.20 2,684.89 8,537.96 \$5,971.05 10 \$551 S51 Basic HPSEDC Charges	
AD Desktop model HP 200 G4 with: - Intel Core i5-123SU-Processor, 8GB DDR4 RAM expandable upto 16GB, 11B HDD 2.11 antiquare LED display with FHO(1920+1060), Integrated is & Webcam, 2MJSB 3.0, 2MJSB 2.0, Audio port/ VGA/Port. 10/100 /1000M IPV6 compliant LAN, USB keyboard & Internal spkr, 1x802.11b0/m/ac PL-Windows11 Pro 64bit-Internal spkr, 1x802.11b0/m/ac PL-Windows11	
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AIO Deskription AIO Deskrip model HP 200 G4 with: Intel Core is-123SU-Processor, 8GB DDR4 RAM expandable upto16GB, 1TB HDD 1.21" artiglare LED display with FHD(1920x1080), Integrated as & Webcam, 2xUSB 3.0, Audio port/VGA/Pport, 10/100 /1000M IPV6 compliant LAN, USB keyboard & Internal spkr, 1x802.11b3/m/ac. PL-Windows11 Pro 64bit-Three years onsite warranty.	
ADD Desktop model HP 200 G6 with: Intel Core IS-12.35U- Processor, 8.05 DDR4 RAM expandable upto 1668, 1TB HDO 21" antiglare LED display with FHD(1)20x1080), Integrated is 8 Webcam, 2xUSB 3.0, Audio port/ VGA/ 2 port. 10/100 /1000M IPV6 compliant LAN, USB keyboard & 5. Internal spkr, 1x802.11by/m/ac, PL-Windows11 Pro 64bit— Three years onsite warranty.	Total Amount
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Certificate

It is certified that college has adequate numbers of computer and students of the college are using computer lab to update their technological and subject knowledge..

Annexure 3.9 canteen, staff room, faculty room etc.

It is certified that staff room, examination room and space for NSS (NSS room) and Arfaculty rooms are available in the college.

Principal
Govt. Degree College
Lad-Bharol (Mandi) H.P.-175016

Annexure 3.10 Documentation of Academic and other activities And achievements of students and staff

Certificate

Certified that college is keeping proper documentation of academic, cocurricular and extracurricular activities and achievement of students and staff on regular basis.

Govt. Degree College

Lad Rharol (Mandi) H.P.-175016

Criteria:4. Institutional Management (Max. Score 220)

Sr. No	Activity	Status	Distribution of Scores	Total Score	Score Claimed	Supporting Documents
1	Institutional Vision:		6 Points each	18		Annexure 4.1 (Pages 1-3)
	i. Vision Document	YES			6	
	ii. Institutional Development Plan (IDP)	YES			6	
	iii. Plan of Action for above	YES			6 =18	
2.	IQAC:		i 4 meetings =6 3 meetings =4	12	6+0=6	Copy of IQAC Register Annexure 4.2
	i. No. of meetings per year	04	ii 2 per activity (Max.6)			(Page-1)
	ii. No. of programmes organised (Trainings, workshops, IPR, etc.	NIL			0	
3.	Management of		i. Utilized 90% of	16	10+2+4=	Annexure 4.3
	Institutional Funds:		the funds collected		16	(Page-1)
	1. Funds (BF. AF. PTA	YES	annually -10:71-90%-			
	etc.) used/ spent for Institutional		8.			
	Development /student welfare		51-70%-6.31-50%-4; <30%~0			
	ii. Periodic audit	YES	II. Yes-2			

	iii. Settlement of bills/advances within a specified time frame	YES	III. Yes 4			
4.	Grievance Redressal of Students and Employees i. Redressal within week i. Redressal within month iii. No Redressal		1. 10 II. 4 IIL Nil	10	10	Annexure 4.4 (Page-1)
		<u> </u>				
5.	Green and Clean Campus: i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom, buildings campus		1 6 ii. Excellent =10 Satisfactory -6 Poor -0	16	6+10=16	Annexure 4.5
6.	Facilities for Students:		2 for each facility	18	3+3+3+3	Annexure 4.6
0.	i. Common room for girls ii. Adequate toilets as per students' strength	YES	3 for each facility	10	+0+3=15	(Page-1)

	iii. Sanitary napkin vending machine/incinerator regularly put in use IV. CSCA room with proper Furniture v. Student centre for co-curricular activities and its regular usage	YES YES				
	vi. Regular use of playground	YES				
7.	Regular Updation of Service Books/Service Records	YES	Yes=3	3	3	Annexure 4.7 (Page-1)
8.	Timely Submission of ACRs	YES	Yes=3	3	3	Annexure 4.8 (Page-1)
9.	Prompt Response to Official Correspondence	YES	Yes=5	5	5	Annexure 4.9 (Page-1)
10.	Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.	YES	Yes=10	10	10	Annexure 4.10 (Page-1)
11.	Proper record of students attendance and CCA	YES	Yes=10	10	10	Annexure 4.11 (Page-1)

12.	Whether ranked by NIRF, Other Agencies	NO	Yes=10	10	0	
13.	Whether accredited by NAAC	NO	A and above- level4or5=20 B+&B++-=16	20	0	
			B=12			
			Accredited -10			
14.	Whether AQAR are being submitted as per timeline annually or not	NO	Yes=12 No=0	12	0	
15.	Recognition for Exemplary Contributions by the Staff and Students		4 point each	8	0	
16.	Involvement of Stakeholders 1. PTA 2. OSA		i. PTA constituted as per norms=1 * PTA supportive = 1 * Significant contribution of PTA (enclose documentary proof) = 10 ii) * OSA framed as per	20	1+1+10+ 1+3=16	Annexure 4.12

		norms =1 * Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum = 3 * Non financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= 4			
17.	Feedback from Stakeholders other than students and action taken thereon	YES=4	4	4	Copy of feedback from obtained Annexure 4.12
18.	Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action action taken during next academic session for achieving excellence.	YES=25	25	25	Copy of staff meeting register Annexure 4.13
		TOTAL	220	157	

Annexure 4.1 Institutional Vision

Government College Lad Bharol, District Mandi Himachal Pradesh



Vision Document

Covernment College Lad Sharol is an educational institution located in a rural setting in Mandi district, Himachal Pradesh. The college is committed to bringing excellence to the lives of the region's youth and is always strong to explore possibilities to empower the local community through various activities and young minds. This vision document outlines the objectives, strategic focus areas, end expected outcomes of establishing an institution of higher education in this region. Government Degree College Laif Bharol will focus on the following aspects to achieve excellence as an institution of higher education.

Academic Excellence: The College will arroure a student centered teaching tearning approach and the use of modern leaching techniques, such as interactive learning, flipped classrooms, blended teaching, etc., to

Infrastructure Development: The college will ensure completion of the building construction work, slong with the provision of suitable furniture for the library, classrooms, staff room, examination hall, and FSR. and setting up a computer tab for the students so that the academic and co-curricular activities can function amountby.

Resource Centre: The college will ensure its functioning as a resource center for the development of the Last Bharol region in the future by providing a platform for all the nearby schools, students, experiences! personalities, etc. of the area to achieve integrated development. Along with this, the college will ensure to start of library services for the members of OSA of the college and local people in a phased manner.

Skill Development: In the future, the rollege will ensure to conduct skill development programmes in collaboration with various institutions and personalities for the all round development of the students.

Collaborations & MOUs: The College will ensure collaborations and Memorandum of Understanding (MOUs) with various educational, secret, economic, and spiritual institutions for the holistic development of

Best Practices and Innovation: The College will further improve the overall academic and an-curricular environment develop best practices and implement them rigorously by adopting a cetalf-priented

New courses and programmes: The College will ensure to start new courses the B.Sr., B.B.A. and B.C.A. Along with this, the college will start NCC for women wing in the future.

Action taken Report

Following works have been carried out by the Govt. Degree college Ladbharol during 2023-24

- 1. Books have been purchased for Library
- 2. furniture has been purchased for Library
- 3. Computer lab has been established
- 4. Purchased Computer Hardware system for office
- 5. Installed water cooler with water purifier in the college

And Proposals for other development works are in pipeline.

Institutional Development plan

Following Work to be carried out for the development of institution and welfare of the students in the year 2023-24 by The Govt. Degree college Ladbharol.

- 1. Installation of CCTV Surveillance in the college campus.
- 2. Purchase of Computer Hardware system for office.
- 3. Purchase of Library furniture and books.
- 4. Establishment of computer lab.
- S. purchase of Desktop PCs and printer for computer lab.
- 6. Installation of water cooler with water purifier in the college.
- 7. Construction of Badminton court.
- 8. initiative for Completion of 2" phase of building.

Govt. Degree College

Annexure 4.2 IQAC Meetings

Certificate

It is certified that Govt. Degree College Lad Bharol Distt. Mandi has conducted 04(Four) meetings of IQAC in the previous session i.e. 2023-24.

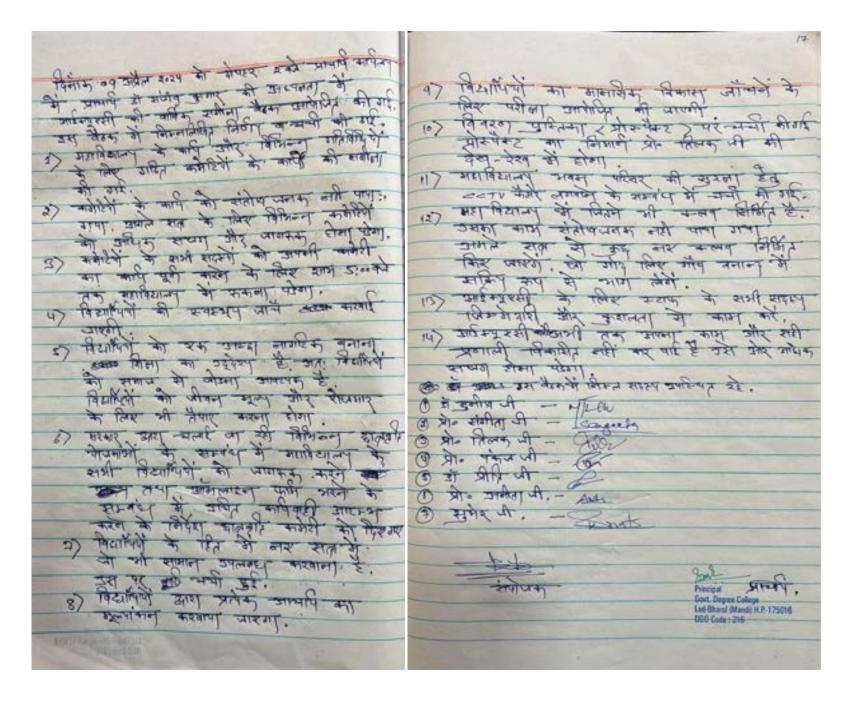
Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

DDO Code: 216

Songeeles 12 41 3 Gest. Digree College Lad Bharal (Mand) H.P. 175018 DDG Code: 216



Annexure 4.3 Management of Institutional Funds

Certificate

It is certified that Govt. Degree College Lad Bharol Distt. Mandi has used / utilised more than 90% of AF and PTA fund for institutional development and student welfare. College funds are audited from time to time and bills are settled on time.

Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

DDO Code: 216

Annexure 4.4 Grievances Redressal

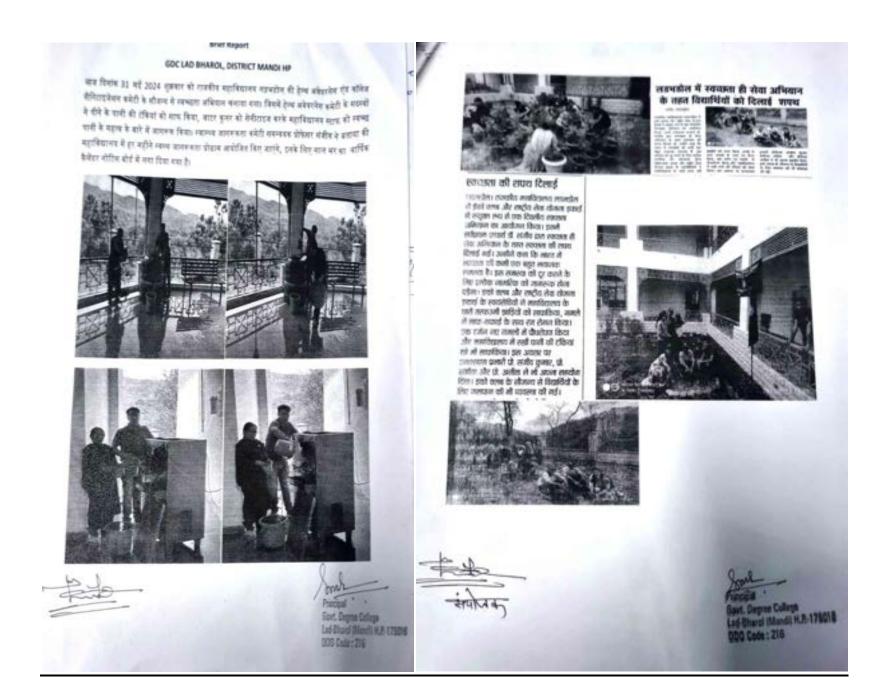
Certificate

It is certified that Govt. Degree College Ladbharol, Distt. Mandi has formed Grievances
Redressal committee and proper mechanism has framed for the redressal of grievances. All
grievances are redressed with in week.

Principal
Govt. Degree College
Lad-Bharol (Mandi) H.P.-175016
DDO Code: 216

Annexure 4.5 Green & Clean Campus

Certificate It is certified that Govt. Degree College Ladbharol, Distt. Mandi has organized various activities i.e. Flower plantation, Weeds and Bushes were cleaned, Cleanliness of water storage tanks and water cooler of the college to make the campus green and clean by NSS and ECO Club of the college. Further certified that cleanliness in washrooms of college is excellent. Principal Owl. Degree College Lad-Bharol (Mandi) H.P.-175016



Annexure 4.6 Facilities for Students

Certificat	e
It is certified that the following facilities are being i.e. Common room for girls	provided by the college for the students
 Adequate toilets as per student strength separa Sanitary Napkin vending machine 	ate for boys and girls.
❖ CSCA Room with proper furniture	Que _
◆ Regular use of Play Ground	Principal Govt. Degree College Lad-Bharol (Mandi) H.P175010

Annexure 4.7 Regular Updation of Service Books/Service Records



Annexure 4.8 Timely Submission of ACR's

Certificate It is certified that Govt. Degree College Ladbharol, Distt. Mandi timely submits the ACR's of teaching and non-teaching staff as per govt timelines. Govt. Degree College Lad-Bharol (Mandi) H.P.-175016

Annexure 4.9 Prompt Response to official correspondence

Certificate It is certified that Govt. Degree College Ladbharol, Distt. Mandi always give prompt response to official correspondence. Govt. Degree College Lad-Bharol (Mandi) H.P.-175016 DDO Code: 216

Annexure 4.10 Proper maintainance of Official Records

Certificate

It is certified that Govt. Degree College Ladbharol, Distt. Mandi maintains proper official records (cash book, stock registers, fund registers, leave records, fine fund etc.)

Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

DD0 Code: 216

Annexure 4.11 Proper Record of Students Attendance & CCA

Certificate	
It is certified that Govt. Degree College Ladbharol, Distt. Mastudent's attendance and CCA.	Principal Govt. Degree College Lad-Bharol (Mandi) H.P175016 DDO Code: 216

Annexure 4.12 Involvement of Stakeholders PTA & OSA

Certificate

It is certified that Govt. Degree College Ladbharol, Distt. Mandi PTA body of the college constituted as per norms and further mentioned that PTA is supportive and contribute for the development of institute and welfare of students.

Principal

Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

Certificate

It is certified that Govt. Degree College Ladbharol, Distt. Mandi OSA body of the college

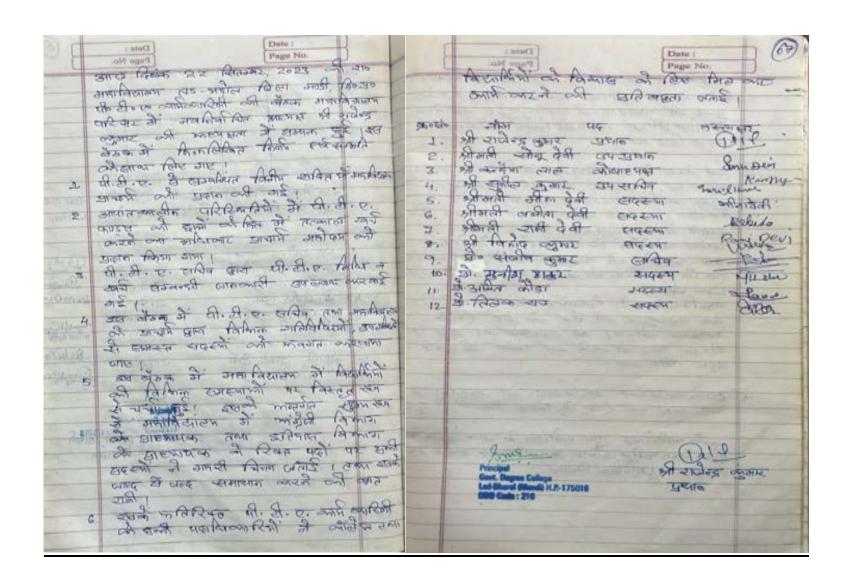
framed as per norms. OSA body is also registered under the Co-operative Societies Act 1912.

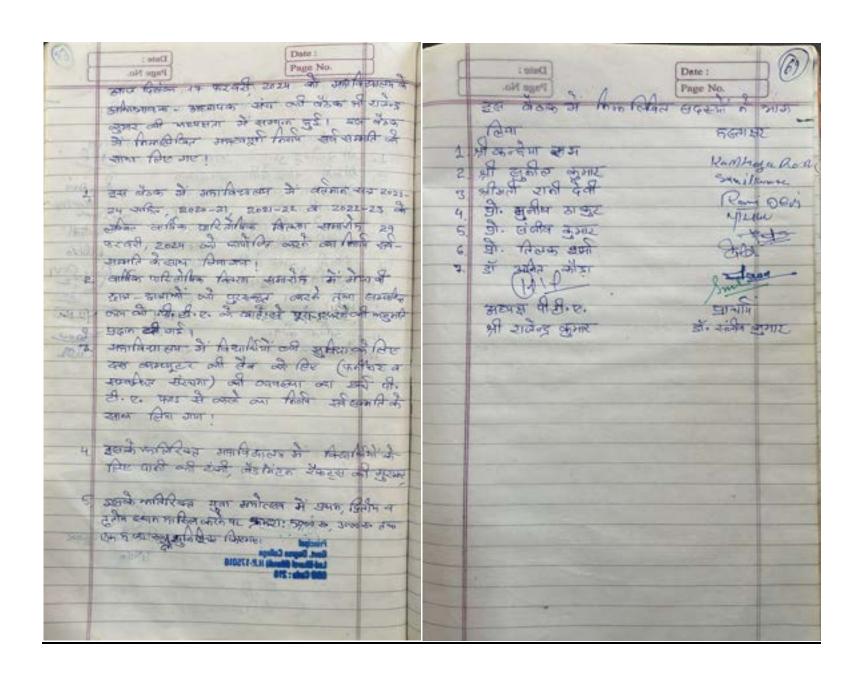
OSA members are also contributing Rs.100/- per alumni.

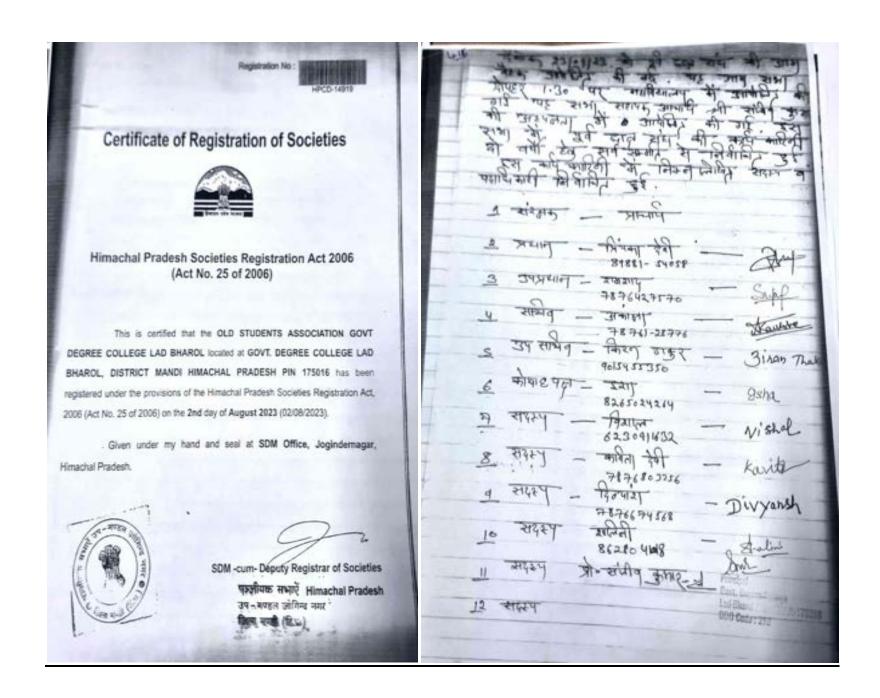
Govt. Degree College

Lad-Bharol (Mandi) H.P.-175016

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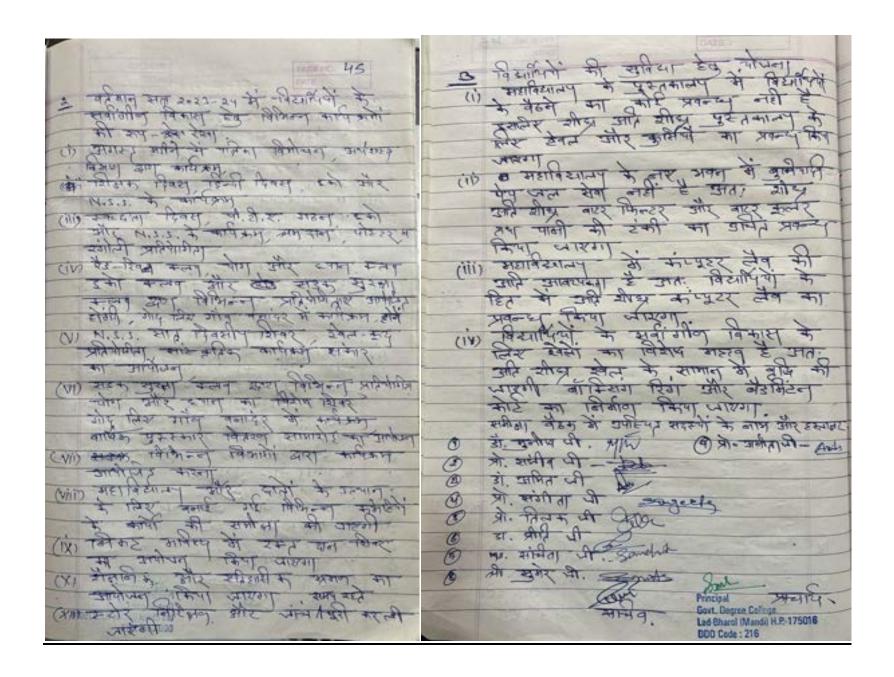
Annexure 4.13 Feedback from Stakeholders

Certificate It is certified that Govt. Degree College Lad Bharol, Distt. Mandi regularly obtain feedback from the stakeholders and takes necessary action on their suggestions. Principal Govt. Degree College Lad-Bharol (Mandi) H.P.-175016 DDO Code: 216

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7. जाप महाचि	व्यालय के बेहतर क विद्याल्य आ चित्री	भी अह	ाचे । यापको	क्षेत्र विस्ता पड़ी

Annexure 4.14 Annual Review Meeting on Student's Outcomes

मी मण् नेवण भी में हुए साम के का	साम निर्मा कर के का का का का का निर्मा कर का	अल्लाहित्य मार अपूर मार अपूर मार अपूर मार अपूर मार्थान मार्थान मार्थन मार्यन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्थन मार्यन मार्थन मार्यन
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Criteria-5

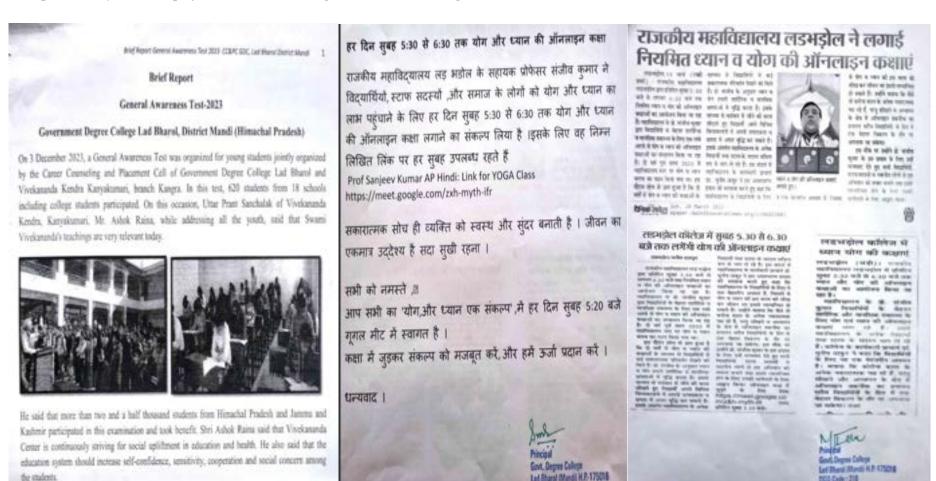
Best Practices, Innovations and institution Distinctiveness (Max. Score 80)

Sr. No.	Activity	Status	Distribution of Score	Total Score	Claimed score	Supporting Document
1.	Best Practices Description & Outcome of Best Practices (at Least Two)	yes	10 Points per Best Practices	20	10+10=20	Annexure 5.1 (Copies attached Pages 1-3)
2.	Special Initiative Taken For: I. Energy conservation /Use of Solar Energy. II. Solid Waste Segregation/Management. III. Rain Water Harvesting and its Use for Gardening and cleanliness. IV. Plastic Free Campus. V. Blood Donation Camps. VI. Adoption of Village / Education Institutions.	Yes	4 points per Initiative	24	4+4=8	Annexure 5.2 (Copies attached Pages 1-6)
3.	Social Impact Of Extension Activities: (on the basis of Community Feedback)	Yes	Minimum Three Activities = 10 Score 2 Activities = 8 Score 1 Activity = 5 Score	10	10	Annexure 5.3 (Copies attached Pages 1-2)
4.	Special New Innovation Initiative Or Ideas Adopted in the college (Others than at serial no. 5.2 above)	Yes	4 points Each Initiative (Maximum= 16)	16	4+4= 8	Annexure 5.4 (Copies attached Pages 1-3)
	4 points Each Initiative (Maximum= 16)					

5.	Collaboration: I. With Peer Education/Research Institutions. II. Other Government Bodies/ Industry. 5 points Each Initiative (Maximum 10 points)	5	10	5	Annexure 5.5 (Copies attached Pages 1-3)
	Total		80	51	

Annexure 5.1 (Copies attached Pages 1-3)

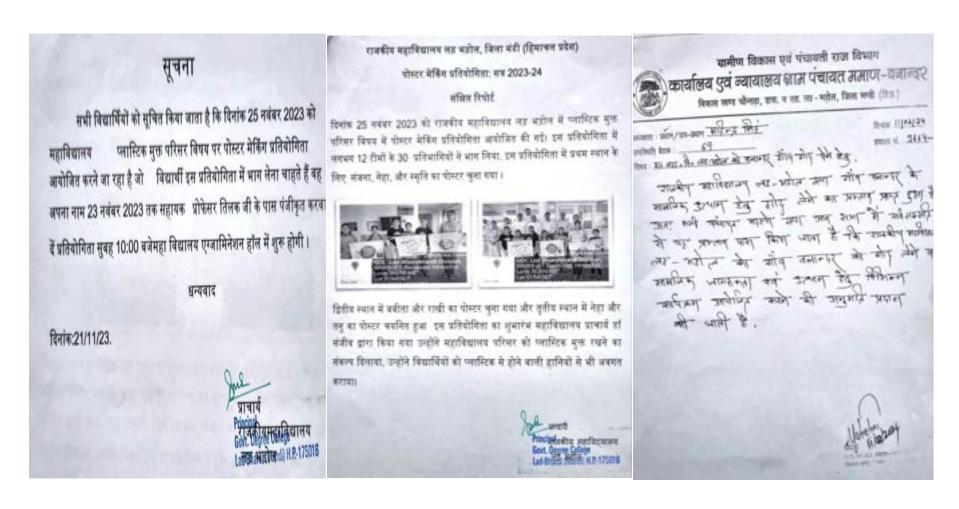
- 1. "Samanya JagruktaPriksha" was organised with the collaboration of Swami Vivekananda Kendra Shakha situated at Kangra and about 620 students (including college's students and surrounding's schools were participated in the aforesaid Priksha.
- 2. Daily Yoga and meditation classes were carried forward through online mode by the Assistant Prof. Sanjeev (Hindi Department) for the physical and mental growth of the college students.



Annexure 5.2

(Copies attached Pages 1-6)

1). Plastic Free campus – under this campaign Poster making competition was organised on 23rd November 2023.total 12 teams participated 2). One village named Banandar Tehsil Ladbharol was taken over for the Social upgradation and three activities carried in last year 1. Cleanliness and sanitization Drive, 2. Medicinal tree plantation, 3. Ageing with Dignity.





राजकीय महाविद्यालय लड़मड़ील में बनांदर मांव में चलाया स्वच्छता अभिवान

दिनंक 17 करवरी 2004 को सनकीय महाविद्यानय नामहोन के विद्यारियों ने समाजिक उत्पान के जिए गोद जिए गांव बनांदर में स्वपंतता अक्रियान चलाया, विद्वारियों में महेच्यान जांद के बीच मीजूद बीज के मैदान की बार्ट तरक उसी इस्तियां वें मुक्त कामा तरामात उन्होंने गांव की वार्च मीतवी वे प्लातितक के कार्च को उठाते हर प्रतिदेश करों के दुष्पकारों के को में गांव गतियों को जागरक किया। विद्यापियों है गांव स्थितों को एक बार प्योग होने सके प्याप्ति से बचने का अनुरोध भी किया। नांत के प्रधान में विद्यार्थियों के इस साहतीय कार्य के लिए कार्यों को विदेशकोंद में फल प्रथम किए ।







राजकीय महाविदयालय लडभडोल के विदयार्थियों ने वृद्धी का जाना हाल-चाल

दिमांक 23 मार्च 2024 को राजकीय महाविद्यालय महमहोज के विद्यार्थियों में शहायक प्रोपेशर संजीत कुमार के दिशा जिटेश में सामाजिक उत्पान के जिए गाँद जिए गाँव बालंदर में पर-पर जाकर वांव में मौजूद वीच्छ नामीकों का हाज-पास जाना ,उनके शुध-दुध के अनुमतों को रिकॉर्ड किया । सहरक प्रेरेशर संजीव कुमार में गांव के सूद्धों से अनुरोध किया कि जिकट अधिष्य में जब संजी ही हरिष्ठ जानीक किसी क्षारी दुख शकसीक में हो जो बेक्किक होकर जहारिद्यालय से संपर्क कर बकते हैं और महाविद्यालय के प्रेवेजर और विद्याची हरटम उसकी शहायता के जिए तीवार रहेंगे

उन्होंने विद्यापियों को भी वृद्यालयों के अनुकार्य से शीवाने की सामझ दी और वृद्धों के अध्यात के

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Govt. Depre Cologe Lad Bhard March H.P. 175016 000 Cody: 215





राजकीय महाविद्यालय लड़भड़ोल के विद्यार्थियाँ द्वारा किया गया औषधीय पौधारोपण

दिलंक 19 जनरत 2023 को राजकीय महाविद्यालय नवस्त्रीत के विद्यार्थियों दक्षार सामाजिक उत्पान के जिए गोद जिए गांव कराईर में औषधि पीधारीयन किया तथा, इसमें महाविद्यालय के 60 विद्यापियों में आग जिया और इन्हें संहा,और आगात के 30 पीयों का रोपण किया। बाद में उनकी शुरशा के लिए बाद की की की नई ।

3:30 वर्ज महाविद्यालय सहायक प्रीकेशर संजीव कुमार द्वारा गांव के ओर्चा को औच्छीच वीची का महत्त्व संभव्नाते हुए ,उनके लाम निजार और इन नगार नप चीची की देवलेख के बारे में भी जागरक किया।

of their Street KR 17508

Annexure 5.3

(Copies attached Pages 1-2)

Feedback obtained from community on social impact of extension activities carried i.e. 1. Cleanliness and sanitization Drive, 2. Medicinal tree plantation, 3. Ageing with Dignity.

रिपोर्ट	राजकीय महाविद्यालय लंड भड़ोंल जिला मंत्री हिमाचल प्रदेश गोद लिए गाँव बनान्दर में संचानित विभिन्न गतिविधियों के सम्बन्ध में प्रतिपृष्टि सर्वेक्षण सत्र: 2023 – 24
	गांव का नाम जिल्ली किया जिल्ला क्रिका पुरुष/महिला/क्रम व्यवसाय: क्रिकान/मजदूर/ व्यवसायी/ गृहिली/ जन्म (
राजकीय महाविद्वालय लड़ भड़ोल के विद्यार्थियों द्वारा सहायक प्रोफेसर संजीव कुमार के दिशा निर्देश में गोद लिए गांव बनांदर में तीन कार्यशालाएं आयोजित की जो निम्न प्रकार से हैं :- 1 : ऑक्पि पौधारोपण	1. तथा आपने अपने नांच में महाविद्यालय के सामी द्वारा आमेजित स्वच्छता अभिवास सम्बन्धी गतिविद्याण पर ध्यान दिया है? (A) ही (B) नहीं (C) निश्चित नहीं 2. अभियान के चौरान आपने क्या गतिविद्या तथी? (आप एक से अधिक चुन सकते हैं) (A) नालां की सपाई (B) क्यर संदर्भ (S) भूद सम्बान कार्यक्रम (D) पृश्वारोपण (E) अन्य 3. आप महाविद्यालय के विद्यार्थियों द्वारा आमोजित कार्यक्रमों की समग्र प्रभावशीनता को केन्ने आंक्ये? (A) वहुत प्रभावी (B) विभावी (C) तरस्य (D) अपनानी (E) बहुत अपनानी
2 : स्वच्छता अभियान	4. क्या आपने या आपने परिवार के शदश्यों ने विद्यार्थियों द्वारा आयोजित समिविधियों से भाग लिया? (A) हो (9) नहीं
3 : वृद्धों का सम्मान	5. क्या स्वच्छता अभिपात ते घर या सार्थजनिक स्थानो पर आपकी प्यच्छता की आदलों को प्रभावित किया है? (A) ही (B) नहीं
इन तीनों कार्यक्रमों को करने के बाद बनांदर गांव के 15 घरों में जाकर प्रति पुष्टि (फीडबैंक) फॉर्म भरवारा गया जो रिपोर्ट के साथ संजरन हैं।	स्वा जापको जगता है कि स्वच्छता जियान के बाद गोंच अधिक स्वच्छ हो गया है? (A) हो (B) नुझें (C) निश्चित नहीं र. आपको क्या नमता है कि बुद्ध संस्थान कार्यक्रम के उपरास्त बजुर्गों के प्रति नोगों के नुजरिश में सकारात्मक बदनाब आएगा? (A)-वीं (B) नहीं (C) निश्चित नहीं
समस्त बनांदर गांव के लोगों ने इस कार्य की सराहना की और निकट अविषय में हर वर्ष इस तरह की कार्यशालाएं आयोजित करने का निवेदन किया । Principal Govt. Degree Cellage	8. बना आपको लगता है कि इस तरह ने कार्यक्रम निर्मात रूप से आयोजित किए आपे चाहिए? (A) ही (B) नहीं (C) कभी-नाभार 9. क्या आपको लगता है कि औपश्रीच पीधारीपण से याववासियों को कोई लाभ मिलेसा? (A) ही (B) नहीं (C) निश्चित नहीं
Lad Ehard (Mand) H.P. 175016 DOO Code : 216 संयोजक	10, महाजिक्षालय के जिक्षाजियों द्वारा गाँव में आयोजित कार्यक्रमों में में आप किसे सबसे ऊर्ज क्रम में आकते है? (A) श्वक्याता अजिसान (B) औषधीय पीधारीपण (D) जुद्ध सम्मान कार्यक्रम 11, कांगेज के खाजों के प्रवासों को आप किसे प्रवार से आकते है? (A) अव्यक्तिक सराहतीय (B) स्राहतीय (C) तटस्य (D) अस्त्रीकृत (E) पृद्धा से अस्त्रीकृत

Annexure 5.4

(Copies attached Pages 1-5)

सूचना Govt. Degree College Lad-Bharol Dist. Mandi (H.P.) राजकीय महाविद्यालय लड भड़ोल के सभी विद्यार्थियों को सूचित किया जाता है Time Table - 2024-25 (w.e.f 23.07.2024) कि 1 सितंबर 2023 से टाइम टेबल के अनुसार हर दिन शाम 3:00 बजे से शून्य 03:00-03:50 02:10-03:00 01:20 -02:10 12:30-01:20 11:40-12:30 10:50-11:40 10:00:10:50 Library/Sports/ Hindi (Comp.) 1-2 Hindi 1-6 09C1&2 कात (Zero Hour) पीरियड लगाया गया है जिसमें विद्यार्थी B.Ed एंट्रेस टेस्ट, एमए Maths 1-6 D5C1&2 Sociology 1-6 DSC1&2 EV5 (1-4) Pol. Sc. 1-6 DSC1&J Yoga/ Music/ Zero (ICT Lib) (Room No. 2) (Room No Hall) (R. No.1) BA. Room No. Hall (R. No.Hall) AECC Hindi 3 Period English 1-6 DSC1&Z History 4-6 DSC1&2 Economics 1-6 D5C182 M.A. एंट्रेंस टेस्ट, बैंकिंग टेस्ट, पुलिस और फीज में टेस्ट की तैयारी और अन्य (Comp.) (Room No. Hall) (Room No. LT-2) (ICT Lab) Music 1-6 DSC182 (Com. Lab) Year DCT Lab) (Reom No. 6) Eng (4-5) Comp (6) AECC प्रतियोगिताओं के लिए तैयारी करवाई जाती है । अतः महाविद्यालय के सभी Room No. 2 English SEC 1-4 SEC (4) Pol. Sc.DSC 18.7 1-6 English (Comp.)4-6 Sociology DSC 1A2 Hindi DSC 182 Hindi SEC 1-3 विद्यार्थी इस शून्य काल (Zero Hour) पीरियड में अवश्यक रूप से उपस्थित होकर Hindi (ITC Lab) Room No.2 (R.No. Hall) 1-6(Room No.2) (R.No. 2) (ICT Lub) Economics (Com. Lab) History 6(R.No.LT-2) History DSC 1&Z Hindi (Comp.) Maths OSC 182 DSC1&2 1-6 (R.No 1) Hilstory SEC 5-6 Sociology (R.No.1) 5-6 (R.No Hall) 1-6 (LT-1) Year (R.No. LT-2) लाभान्वित हो । Economics (R. English DSC182 1-6 (ITC Lab) Sociology SEC 1-3 No.Com. Lab) (R.No. 1) (ICT Lab) Pol. Sc. (R.No. 4) Economics (SEC) 1-3 Maths (R.No. ICT Lab) धन्यवाद (Com. Lab) English (R.No. 2) Pol. Sc.1 -3 SEC (R. No.4) Maths SEC 1-3(R.No. दिनांक 2अक्टूबर 2023 (T-I) Hindi SEC 4-6 Mindi DSE 1&2 1-6 History DSE 1&2 Sociology 1-6 DSE Maths DSE182 (1-6) Music GEC 182 1-6 SEC (3) Hindi (ITC Lab) (ITC Lab) (Room No. 2) 5-6 (R.No. Hall) 182 (LT-1) (R.No. 6) Sociology SEC 4-6 English DSE 4-6 Pel. Sc. DSE 182 1-6 (R.No. 1) History SEC 1&2 History 5 (R.No.LT-2) (R.No.1.) Economics DSE 18.2 (ICT Lab) (R. No.4) 5-6 (R.No. LT-2) Sociology (R.No.1) Economics (SEC) 4-6 Economics (R. (Com, Lab) 182 (Com. Lab) No.Com. Lab) Pol. Sc.4-6 (R. No.4) Pol. Sc. (R.No. 4) Maths SEC 4-6 (LT-1) Maths (R.No. ICT Lab) Eng. SEC 4-6 Room English (R.No. 2) पाचार्य No.2 Abbreviations Used: AECC: Ability Enhancement Compulsory Course. Lad-Sharol Mondil H.P. 175016 In charge (Time Table) 800 Cole: 715

2. College Students adopted natural water resources in PiharBedlu and kunni villages of tehsil Ladbharol.

जल स्रोतों को गोद लेकर की नई पहल

राजकीय महाविद्यालय लड़अड़ोल के विद्यार्थियों ने जल ठोतों को गोद लेकर की नई पहल की ।

राजकीय महाविद्यालय लडफड़ोल के विद्यार्थियों ने गांव कृणी और गांव पीहड वेडलू के जल सीतों की मोद लेने का संकल्प लिया है विद्वार्थियों ने हर महीने एक जल स्रोत का रखरखाव और साक सकाई करने का प्रण लिया हैं। इसी शृंखला के तहत 25 नवंबर 2023 को विद्वार्थियों ने गांव पीहड वेडल् के जल स्रोतों की साफ सफाई की। इसमें लगभग 60 विद्वार्थियों ने भाग लिया।

Lad-Bharol (Mandi) H.P.-175016 000 Code: 216

राजकीय महाविद्यालय लड़भड़ोल के विद्यार्थियों ने गाँव कूणी और गाँव पीहड वेडलू के जल स्रोतों को गोद लेकर की नई पहल









राजकीय महाविद्यालय लड़भड़ोल के विद्यार्थियों ने गांव कूणी और गांव पीहड वेडलू के जल स्रोतों को गोद लेने का संकल्प लिया है विद्यार्थियों ने हर महीने एक जल स्रोत का रखरखाव और साफ सफाई करने का प्रण लिया है।

इसी शृंखला के तहत 25 नवंबर 2023 को विद्यार्थियों ने गांव पीहड वेडलू के जल स्रोतों की साफ सफाई की। इसमें लगभग 60 विद्यार्थियों ने भाग लिया।

संगोजक

गांव कूणी के जल स्रोतों में पहुंचे राजकीय महाविद्यालय लड़भड़ोल के विद्यार्थी



राजकीय महाविद्यालय लड़भड़ोल के विद्यार्थियों ने गांव कुणी के जल स्रोतों को गोद लेने का संकल्प लिया है इसी शृंखला के तहत 23 दिसंबर 2023 को महाविद्यालय के विद्यार्थियों ने कुड़ी गांव के जल स्रोतों की साफ सफाई की । इसमें लगभग 30 विद्यार्थियों ने भाग लिया।

संयोजक

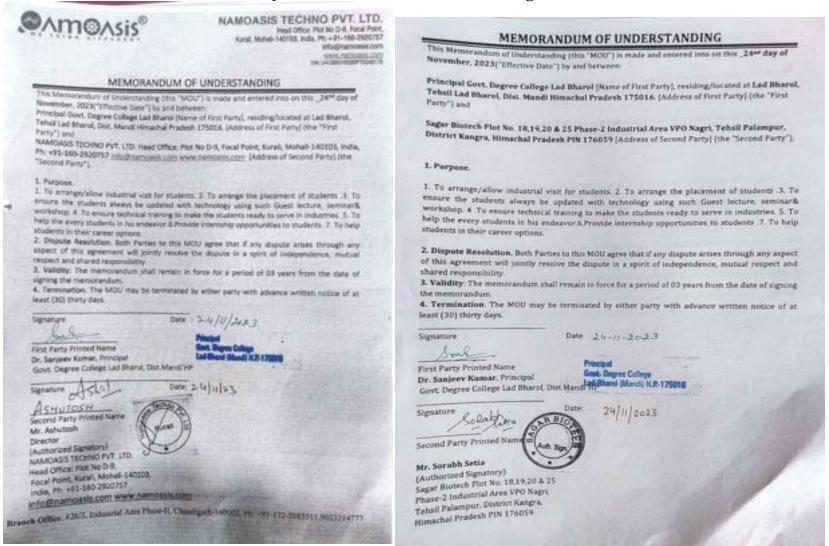
-प्राचार्य

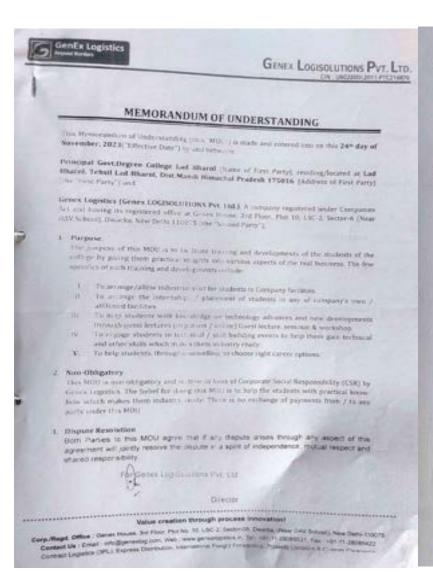
Govt. Degree College Lad-Bharol (Mandi) H.P.-175018 DDO Code: 210

Annexure 5.5

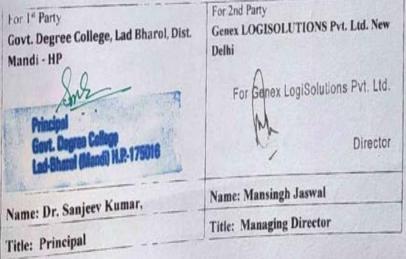
(Copies attached Pages 1-4)

Copies of MOUs signed with three industries to achieve the objectives regarding the provision training, guest lectures, workshops and industrial visits for the college students.





4. Validity:
The memorandum shall remain in force for a period of 03 years from the date of signing the memorandum.
5. Termination:
The MOU may be terminated by either party with advance written notice of at least (30) thirty days.



Criteria: 06

6. Faculty Profile & Research Activities (Score 100)

Sr.No	Activity	Status	Distribution of Scores	Total Score	Score Claimed	Documentary evidence
1.	% of Teachers with Ph. D.	Yes	More than 70%=5, 61-70%=4. 51-60%=3. less than 50%=2	5	2	Annexure 6.1 Copies of Degrees attached (Pages 1-2)

Less than 50% of teachers are with Ph.D

2.	Teachers as Research Guides	No	4 point per research	8	Nil	
			guidance (max. 8)			
3.	No. of Orientation Programmes, Refresher Programmes,	Yes	30% of faculty =10, 20%	10	10	Annexure 6.2
	Faculty Development Programmes and Workshops (one		of faculty= 8, 10% of			Copies of certificates
	week or more) Attended by Teachers (in last three years)		faculty= 6, 5% of faculty=			attached. (Pages 1-11)
			4			

Four orientation programmes, Eleven Refresher course, Eleven one week FDP attended by teachers in last three years. More than 30% of faculty members attended these programmes.

4.	Projects/Patents/Fellowships/Associateships:	No	1.10	10	Nil	
			II. 8			
	i.Major					
			iii. 10			
	ii. Minor					
			iv. 5			
	iii. Patents		_			
			v. 3			
	iv. Fellowships		(Max.10)			

	v. Associateships					
5.	No. of Paper Presented in Conferences/	Yes	i.2 point per paper	8	8	Annexure 6.3 Copies of
	Seminars/Symposia (in last three years):		presented			front pages of research papers attached.
	i. International		ii. 1 point per paper presented			(Pages 1-8)
	ii. National/Regional/State level					

Five Papers presented in international conferences/ seminars and Fourteen papers presented in national level conferences

and seminars by the faculty.

6.	Seminars, Workshops, Conferences and Trainings	No	6	6	Nil	
	organized by the Institution		4			
	International Level		3			
	National Level					
	State Level					
7.	No. of Paper Published:	Yes	1. 5 points per paper	20	20	Annexure 6.4 Copies of
						Front pages of papers
	i.UGC Care List Journals		ii. 2 points per paper			attached.
						(Pages 1-7)
	ii. Non-UGC Care List Journals		III. 1 point per 20			
			citations			
	iii. Citations					

Seven papers published in UGC care list journals in last three

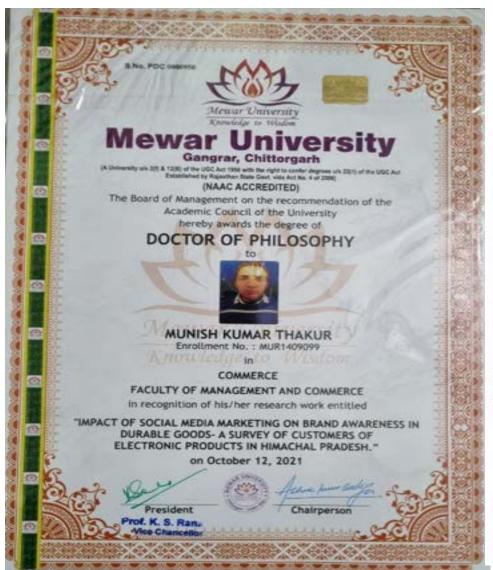
8.	Teachers' Special Innovative Ideas (Brief description	Yes	5	5	5	Annexure 6.5 Copies of
	thereof)					Report attached.
						(Pages 1-2)

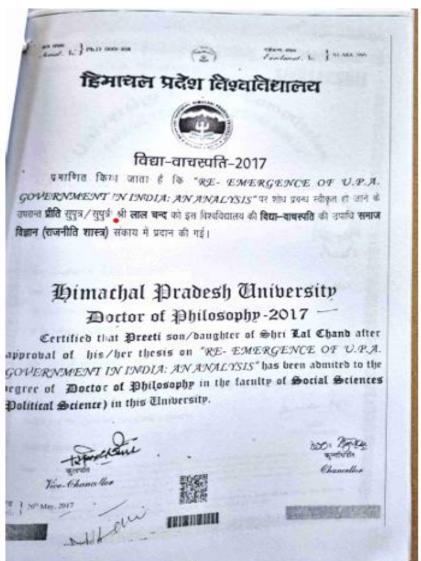
An important project was started by the Department of Economics of the college on a trial basis keeping in mind the rural economy, environmental protection, and land development. For this, the department prepared a nursery of Tooni plants in the first phase. In the project's next phase, about 150 plants were distributed to 40 students. Under the next phase, these plants will be planted in the ground after a few months by the students while taking care of them. Under this, rural people can grow them with almost negligible investment and very little time and effort. This will improve land development

and the economic condition of the people along with environmental development. This new innovative idea will be carried in near future (next academic session) by the college.

9.	No. of Books Published/Chapter in Books		5 points per book and 2 points per chapter	10	10	Annexure 6.6 Copies of front pages attached (Pages 1-7)
One	book and four Chapters published					
10.	Teachers Academic and Extension Activities:	No	i.2 point each activity	10	Nil	
			ii.4 points each activity			
	1. Resource person					
			iii. 2 points each activity			
	IL Member of Board of Studies/Subject experts etc.					
			(Max. 10 points from all			
	iii. Popular articles		categories)			
11.	Awards by Recognized Organizations	No	i.8	8	Nil	
	International		ii. 6			
	National		iii.4			
	State		(Max.8 points from all			
			categories			
	Total			100	55	

Annexure 6.1 copies of Ph.D Degree (Pages 1-2)



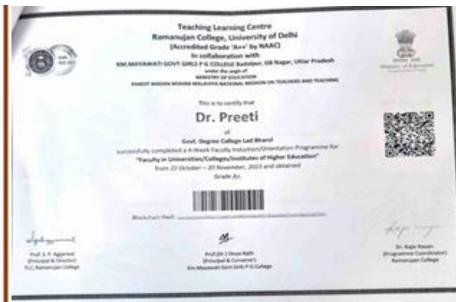


Annexure 6.2 Copies of certificates FDP, Refresher courses and orientation (Pages 1-11)

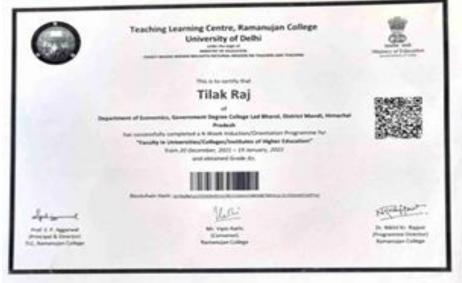












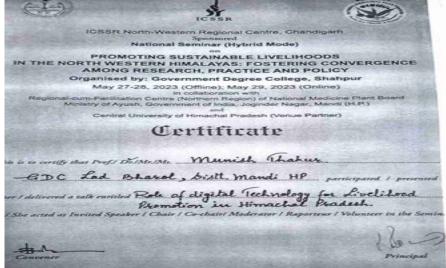






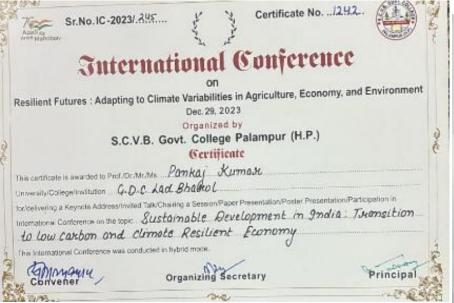
Annexure 6.3 Copies of certificates of papers presented in conferences and seminars (Pages 1-8)





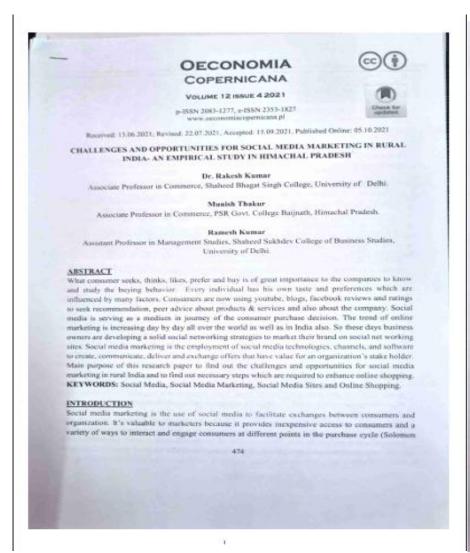


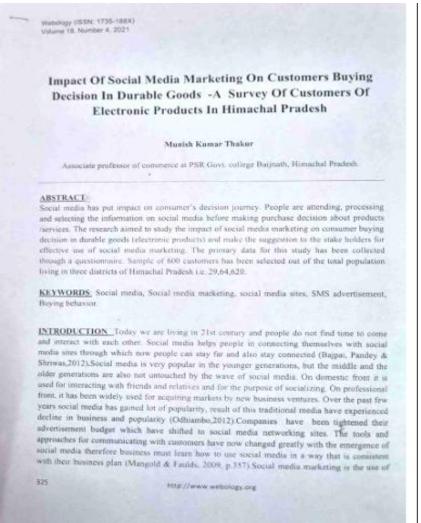






Annexure 6.4 Front pages of papers published (Pages 1-7)





Insuranceal Journal of Yarly Christmat Special Education (INT-IEEE) Children's Arthur National Control of Contro

IMPACT OF SOCIAL MEDIA SITES ON STEDENT'S ACADEMIC PERFORMANCE A STUDY OF UNDERGRADUATE STUDENTS IN HIMACIDAL. PRADESH.

Ele. Museck Karter Thaker

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POWER AND SOCIAL MEDIA SITES IN PROCE

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Impact of Social Media Marketing on Brand Awareness Inducable Goods A Study of Customers of Electronic Products in Minachal Pradick

Dr. Moont Kenny Thekty

Associate problems of communications, Dispose College Laddingson, Dispos March Mineral President

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Abott act.

The partitions of second mobile as not only recognized by young people or students but Baserie representation, tradition and even politician after too, this tool to get their moneys assai. It is now becoming an injury of polytoid company, public policy, makend different stranger for Besid thesis order malester a trace and a way to communicate with investers. It percentalises the "trans" will help become to spread your message in a commissional way. Brand remose enacroses with social mobile marketing by manuscring a rigorous proseduct to the second apaces where target customers live. The epocarch about to study-thy respect of includ reaction producing on brand procession in should grown relationers products and make the suggestion to the state holders for effective can of social reading making. The pretury does for this ends has been collected drough a questionness. Sample of 886 contineers has been substant you of the book population being or thing districts. of Blooks Platch to 250437(To 104) shored flat new of for colorests respective of their gender, spr. allication, occupance and issume. Nave opined that they time insignate impact of social mode modering on board securious, All set accepting on time strapping, and around media even provide fators reformation about they water to shap.

Keyworks Social Highs, Social replie tradestry, Social India serie, Brand, Bland swirmens. SMS advertisement, Digable poods

C. PVTHORECTHON

Social media managing is the use of wood media to facilities enchanges between consumers. and organization. It's valuable to marketers bissuice it provides companion assess to intension, and a variety of ways to openion and engage consumery at different potent in the parties spele (Solution &Tours, 2013, p.25). According to Technology. "Social made Marketing (SMM) refers to techniques that larged world networks and applications to serial. beind analysists or promous particular products' ("histopedia.com, 2017), if we break this down instructly, house Multi-Marketty music controlling a processor on major arcsid tude platfers, cuting therapic comes and adventories cultivating and substance Boolback strongle surveys. Tester we are bring to 21st century and pumple do not find time to some and seconds with each other. Social media being people to connecting themselves with metal tradiq asset through which new propin can stay for and also may connected (Bages), Panky& Stores 20(2) found male marketing is different from traditional marketing of peakers and services to Trainvold multipling that is must not departural principling between the advertises past the construct I and of subset the like tracketing as he execute, plant Applicable format from the basic particle. The corresponding

Prospects Of E-Commerce In Rural Area Of Mandi District In Himachal Pradesh

Dr. Municip Ruman Thalker

South multiplicatur (F14) great com-Assurance Professor of Commerce, Goot, Singree College Leit Brunst, Monte, Historial Products:

& commercia to breating and setting of goods, and services tree the interior, it is a menhanding tool to which busine participant is all stages of purchasing process atternmentally and other can continuous sent four with hour fathout having here to face micraction. All propert there is a huge number of acommercia welcoles are available for providing specialized products, to the present research an attempt has been made to study the prospects of an commerce in rural error of district Mondi in Womantal Phodesh in this study \$25. model of expression is constituted to analyze the prospects a commerce in hatel context. The sample side of the state 10.40. Story shows that at present educational level of people is the rural area are to reasing and timeless Me is also increased due to these reasons sustainers stiffed to enfine shapping, be Prospecta of e-commerce to surpl area of Manel stories in Himachal Pradech would be legisl. in upcoming years provided these factors should be considered such as these should adopt high security system. for payment or that writes froud can be removed, provide good interior facility, more information about product, quith service, good effert talk cervices and size good Continued Care service are:

KEYWORDS Commerce, E-commerce class, Popularity, Prospects, Ferregition, Assertment, Gender, Age, Maritali Marks.

INTRODUTION.

Ecommerce is buying and unling of grouts and pervices over the internet. E. convenion is part of a figuresia (Vachharia, 2015, p.7). It is a merchandling tool in which books. pertugate is all stages of purchasing process electronically

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BioGecko

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ISSN NO: 2230-5807

A STUDY ON AWARENESS OF GREEN MARKETING AMONG UNDERGRADUATE STUDENTSIN HIMACHAL PRADESH.

Dr. Marish Kumar Thakur Consult: countries that have 1974 in general com-Associate Professor of Commerce, Gavt. Degree College Lad Sharof, Maudi, Himschal Pradesh.

Green Marketing is a type of marketing which is connected with marketing of green products and services. It involves production of eco triosidly products and reduce the negative effect of the firm's activities on the environment. Consumers today are more concerned about covironmental degradation and regative impact of their uses of product and services on environment. The reason for this concern could be visible climatic changes, global warming and increasing air and water pollution. In the present research, the authors have made an attempt to study the awareness of green products among the college students of two districts of Himachai Prodesh. The sample size of the study is 210. Study shows that students are becoming more ecologically conscious and desirous of purchasing environment friendly products. Students in the study are having a very positive attitude towards the green products and the majority of the students are willing to pay more for green products. So awareness about green products should be created by government as well as non-government agencies and educational institutions.

KEYWORDS: Green marketing, Environment, Students, Awareness, Green products

INTRODUCTION

Green marketing is the marketing of environmentally friendly products and services. It is becoming more popular as more people become concerned with cavironmental issues and decide that they want to apend their money in a way that is kinder to the planet. Here, term 'green' is indicative of purity. Green manus pure in quality and fair or just in dealing (Kushalappa, jain, and Nikhila, 2020). Consumers today are more concerned about environmental degradation and negative impact of their uses of product and services on environment. The reason for this concern could be visible climatic changes, global warming and increasing air and water pollution. According to American Marketing Association, marketing of products that are presumed to be environmentally safe is called as Green Marketing. Thus wide range of activities are covered under green marketing, which includes modifying the product, making changes in the production process and packaging, as well as modifying advertising or removing any activity that impacts the environment in negative way (Bhatia and Jain, 2014).

In societies where there is "freedom of choice", it has been generally accepted that individuals and organizations have the right to attempt to have their wants satisfied. As firms face inadequate natural resources, they must develop new or alternative ways of satisfying these indefinite wants. Realizing this emportance, these days one of the key business. strategies ensuring solutions to these resource related issues (sustainable development) has taken the shape of Green Marketing. Green Marketing can be considered as a type of marketing and a marketing philosophy. As a type of marketing it is same as industrial or service marketing, and it is connected with marketing of green merchandise and liceated them as green brands. While as a philosophy, green marketing routes parallel to the societal marketing concept and advocated the view that satisfying customers is not enough and enterpriser should consider ecological desires of the public as a whole (Choudhary & Gokam , 2013).

GREEN PRODUCTS

The products those are manufactured through green technology and that caused no environmental hazards are called green products. Promotion of green tuchnology and green products is necessary for conservation of natural resources and sustainable development

A Journal for New Zealand Herpetology

3180



Journal of Advanced Zoology

IXXN 0253-7214 Volume 45 time J Year 2024 Page 1076:1083

Financial Performance Evaluation Of Himachal Pradesh Gramin Bank

Dr. Munish Kumar Thokur"

"Associate Professor of Commerce, Gort. Degree College Led Bharol, Mandt, Himachal Pradesk." Gmail: munichthakur 1974(kgmail.com.

> *Corresponding Author: Dr. Morick Komar Thakur Gmail: munichthakur/974@gmail.com

Abstract

A good banking system is very important for the economic strength of any country. Indian economy is also no exception to this and the Indian banking system has a huge stake in the country's economic growth and development. To analyse the financial performance of a bank, the financial efficiency, liquidity position and crodit performance are the main pross. The present study is an attempt to measure the financial perfermance filmochal Prodesh Gramin Bank. The secondary data has been used for the study and different ratios have been applied to evaluate the performance. Study found that HPGB has achieved success. in channelizing the savings of rural people into productive purpose. The amount of advance has been significantly increased at a faster rate. The ratio of advances over deposits of bank significantly improving but bank did not utilize its deposits efficiently in the study period. Study concluded that profitability position, credit performance of the bank has been found poor and liquidity position retrained almost constant during. the study period. It is suggested that bank can mobilize its deposits to meet credit demand and may earn higher profit by increasing the ADR. ratio although it indicates lower liquidity. It is advised that bank should make more efforts to improve its financial performance

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Keywords: Financial Performance, Profitability, Liquidity, Himachal Pradesh Gremin Bank, Ratin analysis.

INTRODUCTION

Indian economy is an agricultural economy. Agriculture is major source of income and provides maximum employment in rural areas of the country. Three forth of the total population of the country depend up on rural sector and occupies a key position in the Indian economy. People of rural areas are very poor and generally work in the primary sector and their income is very low as compared to other sectors of the economy. There is a need to make all round development in the rural areas of the country, in order to achieve the goal of rapid oconomic development, the higher growth rates in agriculture, industry and commerce in rural areas, regional naral bank have been set up in country. Regional Rural Banks' have been set up with objectives that it will fast the development of the rural economy by providing trouble-free accest of credit for the purpose of development of agriculture trade, commerce, industry and other productive activation. These banks are

Resiliable online at: https://jezindia.com

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Annexure 6.5 Copy of Report (Pages 1-2)

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राजकीय महाविद्यालय लड़ भड़ोल, जिला मंडी, हिमाचल प्रदेश (सत्र: 2021-22) संक्षिप्त रिपोर्ट

पर्यावरण संरक्षण व ग्रामीण आर्थिक सशक्तिकरण परियोजना

25 नवम्बर, 2021 को राजकीय महाविद्यालय लड़ भड़ोल, जिला मंदी के अर्थशास्त्र विभाग द्वारा इंटरनल क्वालिटी बश्योरेंस सैल (आई. क्यू. ए. सी.) के अंतर्गत हिमाचल प्रदेश की ग्रामीण आर्थिकी, पर्यावरण संरक्षण और भूमि विकास को ध्यान में रखते हुए एक महत्वपूर्ण परियोजना की शुरुआत की गई. हिमाचन प्रदेश के अनेक क्षेत्रों में विशेष कर ग्रामीन इलाकों में भूमि संसाधन का कुशनता से उपयोग नहीं हो पाता है, जिसके कारण एक तरफ संसाधनों का पूर्ण दोहन नहीं हो पाता वहीं दूसरी ओर लोगों की आर्थिक स्थिति में भी कोई विशेष सुधार नहीं जा पाता है.



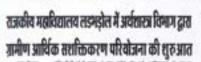
परियोजना के तहत वे मुनिश्चित किया गया कि अप्रयक्त भूमि पर यदि तुनी, गागवान व अल्य इमारती लकड़ी के पीधे लगा दिए जाएं तो यह लगभग एक से देह दशक तक पर्याचरण के साध-साच हासीण लोगों की आर्थिक स्थिति को भी मजबूत करने में महायक मिद्ध हो सकता है.





इसके तहन अर्थशास्त्र विभाग व आई. क्यू. ए. सी. द्वारा उक्त (तुनी के) पौधी की पौधनाना तेयार की नई. परियोजना के अमने चरण में 40 विद्यार्थियों को लगभग 150 पीधे वितरित किए मए.

इस परियोजना के अगने चरण के अंतर्यत विद्यार्थियों के द्वारा इन पौधी का ध्यान रखते हुए कुछ महीनी के बाद जमीन में लगाया जाएगा. इसके नहत नगभग नगण्य निवेश की जावश्यकता होती है. साथ ही बाच बहुत कम समय व परिचम के साथ ग्रामीण लोग इन्हें विकसित कर सकते हैं.







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राजकीय पर्हावेदालय लडभडील वें वालीन आशिक राखिककरन वरियोजना की सुरस्कात



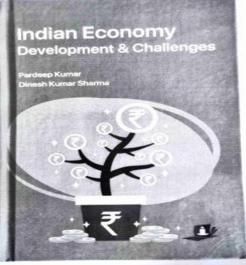
विशेषज्ञों के अनुसार सामान्यता औमतन एक पेड़ वर्तमान मृत्य के अनुरूप लगभग 35 में 50 डजार तक की कमाई का ओत होता है, जो कि ग्रामीण लोगों को आर्थिक रूप से मजबूत बनाने में सहायक सिद्ध हो मकता है, इस परियोजना का सबसे महत्वपूर्ण पहलु अर्थिक पक्ष के जुड़ने के कारण अविच्य की पीड़ी का चमि और पर्यावरण से लगाव में बद्रौतरी देखने को मिलेगी. इस अवसर पर महाविद्यालय की इंटरनन क्रालिटी अश्योरेस सैन (आई. क्यू. ए. सी.) के संयोजक डॉ. अमित क्रीता ने अर्थशास्त्र विधान की इस पहल को धारणीयना विकास और ग्रामीण अर्थज्यबस्था के लिए उपयोगी बनाया। उन्होंने इस परियोजना को महत्वपूर्ण आर्थिक अवधाराणाओं की व्यवहारिक शिक्षा के रूप में उल्लेखित किया.

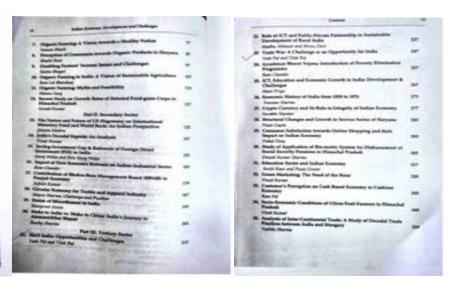
महाविद्यालय के कार्यकारी प्राचार्य थी संजीव कमार ने इस जवनर पर विद्यार्थियों को पीधे विजरित करने हुए बनावा कि इस प्रकार की गतिविधियां शिक्षा के व्यवहारिक पक्ष को सुदृह करने के माथ-माथ समाज को एक नई दिला प्रवान करने में सहायक सिद्ध होंगी। इस मौके पर उन्होंने सभी आयोजकों विशेषकर अर्थशास्त्र विभाग व आई. क्वू. ए. भी. तथा मौजूद सहयोगियों को बधाई व शुभकामनाएं प्रेपित की।

Cost, Degree College

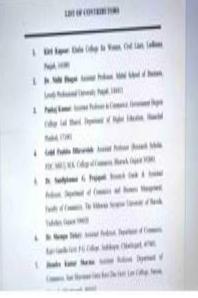
Annexure 6.6 No. Front pages of Books Published/Chapter in Books (Pages 1-7)











Book Chapter

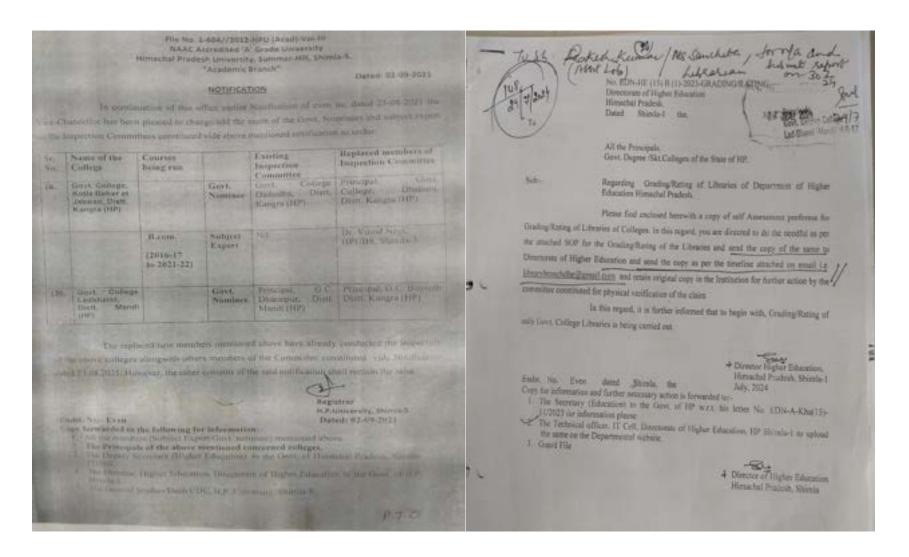
"Unraveling the dynamics of Non-Performing Assets: A comprehensive study of the Indian Financial Landscape" book chapter submitted for publication in ISBN publication- "Indian Economy since Independence" book Edited by Dr. Dinesh Kumar Assistant Professor Economics department of Higher Education Himachal Pradesh and Dr. Pradeep Kumar Dean Academic Nilam Univeristy Kaithal Haryana.

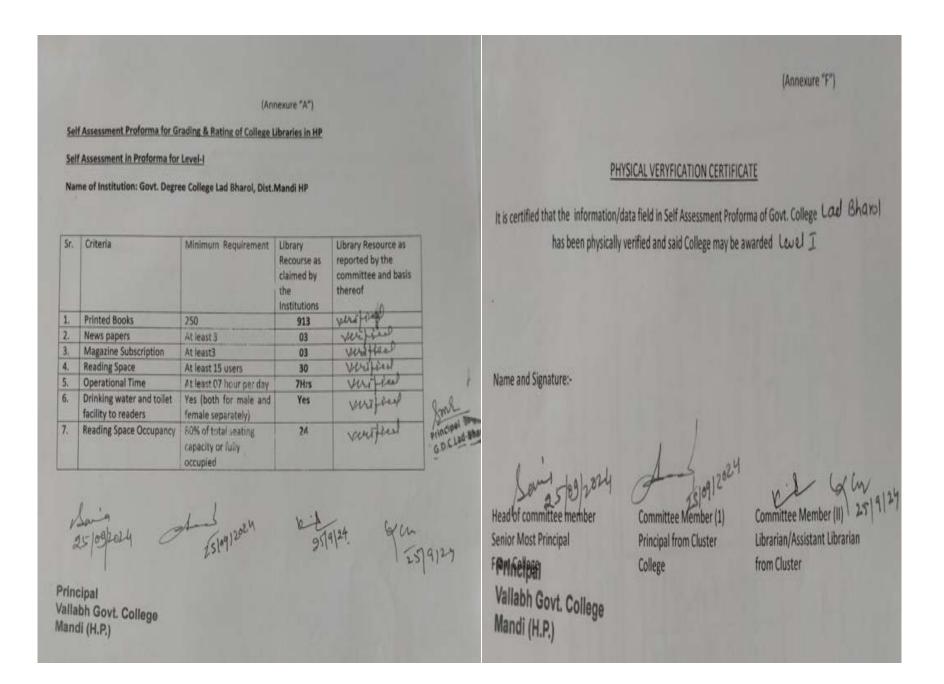
Criteria 7. Miscellaneous (Maximum Score 120)

Sr. No.	Activity	Status	Distribution of Scores	Total Score	Score Claimed	Supporting Documents
1.	Any Other Important Information or initiative not covered above e.g. Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self Finance Courses, Add-on Courses, Internship, OJT, Green audit, Academic audit etc.		10 Each (Max.50)	50	00	
2.	Spot evaluation of institution by the Officer From the Directorate of Higher Education /representative of the Directorate of Higher Education	yes	20	20	20	Annexure 7.1 (Copies of the constituted committees for the inspection/assessment of college & Library attached pages 1-4)
3.	AG Audit Para settled up to date	Nil	05	05	05	
4.	Local Audit Para settled up to date	No	05	05	00	
5.	Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CFGRAMS)	Yes	10	10	10	
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	10	Annexure 7.2 (Copies of the brief reports attached pages 1-4)
7.	Skill Development Training (at least 20% benefited)	Yes	20	20	20	Annexure 7.3 (A copy of brief report attached Page 1-2)
Total			120		65	

Criteria 7. Miscellaneous Annexure 7.1

(Copies of the constituted committees for the inspection/assessment of college & Library attached pages 1-4)





Criteria 7. Miscellaneous Annexure 7.2

(Copies of the brief reports attached pages 1-4)

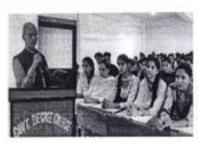




Brief Report on Special Lecture

Delivered by K.K. Sharma (SDM Jogindernagar) to the students of GDC Lad Bharol, District Mandi HP Session: 2023-24

राजकीय महाविद्यालय लड भट्टोल में करियर गाइडेंस एवं कार्यसमिंग मेल द्वारा ग्रामीण क्षेत्रों के स्वातक स्तर के विद्यार्थियों के भिए एक विशेष व्याप्रयान सब का आयोजन किया गया। इसके अंतर्गत थी कृष्ण बुमार शर्मी एम.दी,एम. जोगिन्द्रनगर जतौर मुख्य स्त्रोत व्यक्ति शामिल हुए। उपने संबोधन के दौरान उन्होंने कहा कि लिखा व्यवस्था में बाजार की मांग के अनुक्षण बदलाय नाना आज की जकरत है।



लडभडोल में विद्यार्थियों के लिए करियर अवसरों पर व्याख्यान सत्र का आयोजन

उन्होंने बताया कि वामीण वृक्त अत्वधिक मेहनती, ईमानदार व निष्ठावान होने के बावजूद भी अपनी कार्यकुशनता की प्रस्तृत करने के बौजल की कमी के कारण कई बार शहरी मुवाओं की तुलना में पीछे रह जाते हैं। इसके लिए उन्हें कार्यनिकेशन तथा संबंधित कौतानों का विकास करके बेहतर करियर की दिशा में अपने लिए तए अवगर सनिधित बरने चाहिए। इस बीके पर उन्होंने हाटा समूह की नामी कंपनी हाटा कंमलटेंगी मर्विमेज के द्वारा महाविद्यालय के विद्यार्थियों के लिए 13 सिसंबर से शुरू होने वाले कौशन विकास प्रशिक्षण के लिए युवा खात्र खात्राओं को विशेष रूप से प्रेरित किया।







hemetecdes un secret new

इस मौने पर बहाबिधालय प्रापार्य तो. संनीव बुमार ने विशेष स्रोत व्यक्ति थी कृष्ण बुमार शर्मा तथा उनके सहयोगी थीं राजेन क्यार का महाविद्यालय परिवार की ओर से धन्यवाद किया तथा विद्यार्थियों को आनामी कौशल प्रशिक्षण के विश उत्सादकर्षन करते हुए नुभकाननाएं दी।



Principal



Annexure 7.3

(A copy of brief report attached Page 1-2)



Brief Report on Training Programme for the Students of GDC Lad Bharol, District Mandi HP in collaboration with **Tata Consultancy Services**

Session: 2023-24 राजकीय महाविद्यालय लड भडील ने विद्यार्थियों ने दारा समूह की नावी कंपनी दारा कंसमरोगी वर्षिकेज के प्रतिक्षण कार्यक्रम को श्वानता पूर्वक सम्बद्ध किया: कमानी द्वारा इस कार्वक्रक का संचालन कॉपॉरेट सामाजिक उत्तरदातिस्व के तहत ऑननाइन माध्यम से किया गया। इस कार्यक्रम की शुधकार 33 मिलस्बर, 2023 को की नई की। इस कार्यक्रम का मुख्य उद्देश्य दानीण क्षेत्र के गो लिखे पुराओं के बौनान विकास को पश्चिमन की महानाम विकतित करना रहा शांकि के अर्थिक कम में आमनिर्धर कर सके।







बहाजियानय स्तर पर इस बार्वेक्स को कतित के करियर बाइमलिन व प्लेमबेट कैन द्वारा टी. वी. एस. कम्पनी के साथ सम्पन्ध किए गया इस अवसर पर महाविधालय के प्रापार्थ जी संबीच कुमार ने बताया कि यह कार्यक्रम सितस्वर 🗼 2023 से मार्थ,



लडमहोल महाविकालय के विकारियों ने



इसके अंतरीत बहाविद्यालय के 21 विद्यार्थियों ने इस प्रतिश्रण को सफनतापूर्वक संपन्न किया। इस कार्यक्रम के संयोजक यो. तिलय सर्वा ने महाविद्यालय की ओर से टाटा कंशनरेंसी शर्विनेज के अधिकारियों विशेषकर भी असन त्यानी, भी शंतीय, भी कृष्य कुआर. मर्था (पूर्व एक ही. एक., जोनिंदरतनार) और नार्वजन की प्रतिशिका चीमती मुरमीत रे वा प्रतिश्रम की पूरी प्रक्रिया के सौरान अनेक महादीन के प्रत्यकाद किया। इस मीके पर महाविद्यालक प्राप्ताई जॉ, लंबीक कुमार ने सभी उतीले धार-आपाओं को प्रधानी की और से प्रमाण-पत्र देवन सामाजित विचार

Principal

SELF ASSESSMENT REPORT (SAR)

SESSION: 2023-24

SUMMARY OF CLAIMED SCORE

Sr. No.	Criteria	Total Score	Score Claimed	Remarks	
1.	Criteria-I	140	108		
2	Criteria-II	280	175		
3	Criteria-III	160	126		
4	Criteria-IV	220	157		
5	Criteria-V	80	51		
6	Criteria-VI	100	55		
7	Criteria-VII	120	65		
Grand Total		1100	737		

